What is edTPA?

Developed for educators by educators, edTPA is a subject-specific, performance-based assessment for beginning teachers designed to support teacher candidate learning. edTPA’s common architecture consists of three interconnected tasks embedded in clinical practice and highlighted in the cycle of effective teaching.

• Task 1: Planning for Instruction and Assessment: Candidates develop authentic lessons that support, engage, and deepen student learning that align with your school’s mission, the Texas Essential Knowledge and Skills (TEKS) standards, and curricula. Additionally, candidates describe, explain, and justify how their lessons are appropriate for their students and the content they are teaching.

• Task 2: Instructing and Engaging Students: Candidates submit unedited video clips of their teaching, demonstrating how they supported, engaged, and deepened student learning and analyze their teaching effectiveness.

• Task 3: Assessing Students’ Learning: Candidates analyze students’ learning, provide feedback to strengthen students’ learning, and describe next steps of instruction to support students’ learning.

• Academic Language: Academic language is the language of the discipline used to engage EC–12 students in learning and includes the means by which they develop and express content understandings. Throughout edTPA’s cycle of effective teaching, candidates support the understanding and use of academic language among students, including English language learners, speakers of a variety of English, and native English speakers.
How is edTPA measured? For each task (Planning, Instruction, and Assessment), there are five rubrics—total of 15 rubrics—with each rubric scored on a five-point scale, yielding scores from 15–75 points.

The table to the right indicates what each of the 5 levels represent for the edTPA rubrics. As noted, Level 3 in each rubric represents the knowledge and skills of a classroom-ready, beginning teacher. Therefore, a candidate receiving a Level 3 for each rubric would yield a score of 45.

*Note: Candidates seeking certification in a language other than English (e.g., Spanish Education) will complete the World Language edTPA Handbook—total of 13 rubrics. Total scores can range from 13–65 points. Candidates seeking EC–6 certification will complete the Elementary Education: Literacy with Mathematics Task 4 edTPA handbook—total of 18 rubrics. Total scores can range from 18–90 points.

What score indicates a classroom-ready teacher? Although Texas has not established a professional performance standard for the 2019–20 Texas edTPA pilot, the edTPA national recommended professional performance standard for beginning teachers is a total edTPA score of:

- 33: 13-rubric handbook
- 42: 15-rubric handbook
- 46: 18-rubric handbook

What do candidates receive once their edTPA portfolios have been scored? Candidates will receive individual score profiles (see Score Profile Report to right). The candidate score profiles will include the score obtained on each of the edTPA rubrics (e.g., Rubric 1 – Level 3), per-task score (e.g., Task 2 – 15.5), and total edTPA score (i.e., 52 out of 75).

How can data be used from the edTPA Score Profile Report? Candidates, and those who support them, are encouraged to use the five-level scale as a guide for professional development planning. Because edTPA’s five-level rubric scale represents the full range from ‘not quite ready’ to more advanced practices for beginning teachers, the levels of the rubric progressions can be used thoughtfully for goal setting.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Represents the knowledge and skills of a seriously struggling candidate who is not ready to teach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2</td>
<td>Represents the knowledge and skills of a candidate who is possibly ready to teach</td>
</tr>
<tr>
<td>Level 3</td>
<td>Represents the knowledge and skills of a candidate who is qualified to teach</td>
</tr>
<tr>
<td>Level 4</td>
<td>Represents a candidate with a solid foundation of knowledge and skills for a beginning teacher</td>
</tr>
<tr>
<td>Level 5</td>
<td>Represents the advanced skills and abilities of a candidate very well qualified and ready to teach</td>
</tr>
</tbody>
</table>

For More Information
To get information about edTPA® in your community and to access edTPA materials, visit http://edtpa.aacte.org.