edTPA Pilot Webinar
The Cycle of Effective Teaching
Welcome!

Share **messaging** to staff and candidates

How do you communicate the *why* to candidates and faculty?

Discuss questions.
What will the process be for applying for and getting reimbursed for the test for students who are not employed by a district that is participating in the project; and will they be reimbursed $195 (the difference between the cost of the current exam and the portfolio) or just $30?

What are the best ways to have candidates that are not employed by a district, complete assignments in edTPA?

If the elementary candidate is teaching at a school that is departmentalized, how will they complete all of the tasks required by the corresponding edTPA handbook (Elementary Literacy with Task 4 Math)?

What choices will exist for EPP's and candidates regarding the handbook alignment to the teaching assignment?

If student work samples, instructional materials, assessments, and videos are generated in another language, how does that impact what the candidate submits for edTPA? What role does translation play in the scoring process for these languages (e.g. Vietnamese, Arabic, Mandarin, Turkish)? A candidate does not have to translate if they are using the World Languages handbook or for Elementary candidates who choose Spanish.

When will edTPA pilot participants receive a list of Title II District Contacts to help facilitate reimbursements for edTPA participants?

What steps should be followed by the EPP's to buy testing vouchers for edTPA pilot candidates?

Do you plan to publish the questions and answer from the shared drive as well as the webinar?
Reimbursement Process for Candidates Not Employed by a District

The candidate registers with Pearson and pays the $311 portfolio fee.

The candidate submits a portfolio within 170 days and is reimbursed $30 from Pearson.

The candidate submits a receipt to the EPP.

The EPP provides reimbursement form to TEA.

TEA processes the reimbursement.

The candidate receives reimbursement. ($165)

edTPA fee = PPR fee
Reimbursement Process for Candidates Employed by a District

The candidate registers with Pearson and pays the $311 portfolio fee.

The candidate submits a portfolio within 170 days and is reimbursed $30 from Pearson.

The candidate submits a receipt to the district and EPP.

The district provides reimbursement form to TEA.

TEA processes and issues reimbursement to the district.

The candidate receives reimbursement from the district. ($531)

No edTPA fee + $250 stipend
Objectives

1. Participants will understand the roles of candidates, cooperating teachers, and EPPs related to the three edTPA tasks:
   - Planning
   - Instruction
   - Assessment

2. Participants will be able to develop a timeline for candidates to complete the edTPA tasks.
Cycle of Effective Teaching

Planning
- Building Content Understanding
- Supporting Learning Needs
- Using Knowledge of Students
- Assessments to Monitor Student Learning

Assessment
- Analysis of Student Learning
- Providing Feedback
- Supporting Student Use of Feedback

Instruction
- Learning Environment
- Engagement in Learning
- Deepening Thinking
- Subject-Specific Pedagogy

Student Learning

Academic Language
- Using Data to Inform Instruction
- Justifying Planning Decisions

Academic Language
- Analyzing Teaching
edTPA Portfolio Sample 9-week Timeline

**Pre-Planning**
By the end of the first week of clinical teaching or internship

**Planning**
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**After Portfolio Submission**
Week 9 and beyond

Weeks 1-5 of clinical teaching or internship
Weeks 5-6 of clinical teaching or internship
Weeks 6-8 of clinical teaching or internship
<table>
<thead>
<tr>
<th>Cooperating/Mentor Teacher</th>
<th>Teacher Candidate</th>
<th>EPP</th>
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<tbody>
<tr>
<td>Read <em>Teachers who Support Teacher Candidates</em> handout—pay special attention to the information on <em>Acceptable Supports</em> and which supports are considered <em>unacceptable</em>.</td>
<td>Familiarize yourself with the handbook.</td>
<td>Provide training for cooperating/mentor teachers if applicable. Submit rosters to TEA for cooperating/mentor teacher stipend.</td>
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<td></td>
<td>Provide handouts to cooperating/mentor teachers.</td>
<td>Ensure candidates know what contextual information to collect.</td>
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<td></td>
<td>Print copies of video release form and review them with your cooperating teacher.</td>
<td>Provide candidates with video release forms.</td>
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<td><strong>Begin to gather contextual information about your placement school such as:</strong></td>
<td>Review <em>Making Good Choices</em> document pages 1-8 with candidates.</td>
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<tr>
<td></td>
<td>• Demographic information</td>
<td>Provide candidates with an overview of the edTPA tasks and help them build their schedule.</td>
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<td>• Achievement data</td>
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<td>• Curricular materials</td>
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Pre-planning

What steps can programs take to ensure that the guidelines are being followed?

**Unacceptable Supports**

Because edTPA® is a summative assessment typically tied to licensure or program completion, certain kinds of support are not allowed, such as:

- Don’t edit a candidate’s official materials prior to submission
- Don’t offer critiques of candidate responses that provide specific, alternative responses, prior to submission for official scoring
- Don’t instruct candidates on which video clips to select for submission
- Don’t upload candidate edTPA® responses (written responses or videotape entries) on public access social media websites
Boone Elementary School is an exemplary school in SW Austin that values each child. We strive to provide the highest quality instruction for each child while developing the whole child. Students learn the value of risk-taking and develop the skills and confidence they need for real-world situations. The Creative Learning Initiative provides arts rich strategies to explore and learn new content. Social and Emotional Learning is taught to enhance a child’s problem solving skills, develop self-advocacy and executive functioning life skills. Bilingual and English as a Second Language instruction is provided for students grades Pre3, PK4, K through fifth grade. All teachers at Boone are certified ESL teachers and have received the required 30 hours of GT foundation training. Boone provides interventions and services to students with special needs, dyslexia, and 504. Our reading specialists and staff provide tutoring, Early Morning Intervention (EMI) and learning labs. Our learning lab provides small group instruction during the day to help develop and reinforce concepts taught in the classrooms. These programs, initiatives, and strategies provide each child success in academics, creative arts, and citizenship.

2018 STAAR Passing Rates

- **Reading**: 87%
- **Mathematics**: 86%
- **Science**: 83%
- **Writing**: 64%
- **All Subjects**: 83%

2018-19 Student Demographics

- African American: 2.7%
- Hispanic: 43.1%
- White: 45.1%
- American Indian: 0.2%
- Asian: 2.9%
- Pacific Islander: 0%
- Two or More Races: 6.0%
- Economically Disadvantaged: 43.5%
- English Language Learners: 8.3%
- Special Education: 15.9%

Enrollment: 517 (As of 10/20/2018)
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Supporting Student Use of Feedback

After Portfolio Submission
Week 9 and beyond
### Sample Task Timeline, Roles, and Responsibilities

#### 3-5 weeks: TASK 1 — PLANNING FOR INSTRUCTION AND ASSESSMENT

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<td>Review scope and sequence of lessons for the semester and discuss with candidate possible times to teach the learning segment(s).</td>
<td>Determine timing of lesson segment.</td>
<td>Review <em>Understanding Rubric Level Progressions</em> pages 1-17 with candidates.</td>
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<tr>
<td>Identify approximately what standards will be taught in the learning segment.</td>
<td>Determine standards and objectives for segment.</td>
<td>Host a writing day.</td>
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<td>Build lesson plans and assessments. Refer to edTPA rubrics for Task 1.</td>
<td>Teach/revisit:</td>
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<td>Draft planning commentary.</td>
<td>• Strategies for building relationships with students.</td>
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<td></td>
<td></td>
<td>• How to write good objectives</td>
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<td></td>
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<td>• Building lesson plans</td>
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<td>• Embedding assessment throughout a learning segment</td>
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<td>• Academic language</td>
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<td>• UDL, differentiation strategies</td>
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<td></td>
<td>• Relevant research and theory</td>
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<tr>
<td>Pre-Planning</td>
<td>Planning</td>
<td>Instruction</td>
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<tr>
<td>Provide support and guidance as needed before &amp; after the lesson.</td>
<td>Film (at least part of) every day of instruction. Watch your videos every day.</td>
<td>Host a writing day.</td>
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<td>Give several formative assessments throughout the learning segment. Record assessment data.</td>
<td>Consider teaching/revisiting:</td>
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<td>Select video segment to use for Task 2 &amp; write commentary.</td>
<td>• Creating a positive learning environment</td>
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<td>Collect student work from the learning segment and give feedback.</td>
<td>• Strategies to actively engage students in learning.</td>
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<td></td>
<td>• Questioning &amp; discussion strategies</td>
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<td></td>
<td></td>
<td>• If you have access to one, this is a great opportunity to use the rubrics to watch and analyze a video of a teacher</td>
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**After Portfolio Submission**
Week 9 and beyond
## 1-2 Weeks: TASK 3—ASSESSMENT

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<td>Analyze student work for the whole class and individual students.</td>
<td>Review <a href="#">Understanding Rubric Level Progressions</a> pages 32-46 with candidates.</td>
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<td>Select the three focus students.</td>
<td>Host a writing day.</td>
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</table>
|                           | Write the commentary for Task 3. | Consider teaching/revisiting:  
• Analyzing student work  
• Providing feedback for learning  
• Ways to follow up with students after giving feedback  
• Using assessment to inform next steps for instruction |
|                           | Submit your portfolio! | Consider hosting a portfolio submission party. |
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- **After Portfolio Submission**
  - Week 9 and beyond
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<tr>
<td>Cooperating/Mentor Teacher</td>
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<tr>
<td>Provide feedback to the EPP</td>
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Next Steps:

- Next webinar: July 12—Task I Deep Dive

- Draft a schedule for candidates to complete edTPA. Consider:
  - Building in writing days
  - Curriculum alignment with edTPA tasks
  - Due dates for specific tasks & assignments
  - Target portfolio submission date