Let’s Talk edTPA
The Coalition Commits to *Piloting, Scaling, and Sustaining these Four Quality Objectives*

**QUALITY OBJECTIVE 1:**
Programming *builds* teacher candidate *competency* to meet the needs of all students—especially our students who have been historically underserved.

**QUALITY OBJECTIVE 2:**
Programming demonstrates commitment to using data for continuous improvement.

**QUALITY OBJECTIVE 3:**
Programming ensures teacher educators are effective in preparing novices to work with all students—especially our students who have been historically underserved.

**QUALITY OBJECTIVE 4:**
Programming is responsive to PK-12 school systems and the communities they serve.
Who We Are

- We are a **mutual** party organization (we don’t work for Educate Texas, TEA, or Pearson) that supports and advocates for teacher prep programs, some of which are in the room and others we hope to partner with in the future.

- We are not edTPA experts, rather have experience managing large-scale change projects like this in educator preparation programs.

- We were asked to facilitate a community of practice to support your learning and generate solutions as you implement the edTPA pilot. Your success is our success.
Who are you?
Today’s Goals

Participants in this Community of Practice session will have the opportunity to:

- Identify areas of strength and opportunities for improvement related to educator preparation and school partnerships within the pilot implementation of edTPA
- Build specialized knowledge by sharing lessons learned, sharing challenges, engaging in problem solving, generating ideas, developing best practices and disseminating knowledge
- Review and explore practical edTPA support resources and discuss their utilization with colleagues
Our Goal

“A **community of practice** is a group of people who share a concern or a passion for something they **do**, and learn **how** to **do** it better as they interact regularly.”
We recognize that engaging in transformation can be deeply personal and challenging, yet rewarding and necessary to improve outcomes for students.

To achieve our rigorous goals we will:

★ Actively engage (limit technology and side conversations)
★ Honor one another by striving for equity of voice
★ Be respectful of perspectives and experiences
★ Push ourselves to name and reframe deficit thinking and speaking
Key Learning

What are 3 Things you have learned since implementing the edTPA?

https://tinyurl.com/edTPA2-24
What are challenges you are facing as you implement edTPA?

Think, write top 3 challenges your teams and/or candidates are facing with implementing the edTPA.

Be as specific as possible and consider the evidence that suggests that is the largest challenge.

Write individually for 3 minutes
Diagnosing the Problem

TECHNICAL

- Easy to Identify
- Often lend themselves to quick and easy solutions
- Often can be solved by an authority or expert
- Require change in just one or few places; often contained within organizational boundaries
- People are generally receptive to technical solutions
- Solutions can often be implemented quickly - even by edict

ADAPTIVE

- Difficult to Identify
- Requires changes in values, beliefs, roles, relationships, & approaches to work
- Requires collaboration with others to solve it
- Requires change in numerous places (across organizations)
- Requires experiments, new discoveries, and adjustments from numerous places
- Sustainability of change depends on having the people internalize the change itself

Source: UnboundEd Learning
Example Challenge

Mentor Teachers don’t know about edTPA.

There is an opportunity to leverage mentor coaching to support their teacher candidate with the edTPA. If mentor teachers can incorporate coaching questions that build the self reflection skills of candidates, that would help when it comes to writing reflections independently.
Look at the depth of the problem...

- What might happen if we make engaging Mentor Teachers a priority?

- What are the potential barriers?
  - Actual & perceived

- How might we mitigate these barriers?

- Who will be affected and how?
Today’s CoP Sprint Preview
CHALLENGES: Your Turn

Think, write top 3 challenges your teams and/or candidates are facing with implementing the edTPA.

Be as specific as possible and consider the evidence that suggests that is the largest challenge.

Write individually for 3 minutes
Reflect:
Is this an adaptive level challenge?

- Do the problems focus on the implementation of edTPA?
- Is it within your control and able to be improved in real time?
- If acted on, will the problem make a significant difference for your program and teacher candidates, long-term?
- Is the problem an adaptive problem?

*Note: If technical problems pop up, write them on a sticky note with your name and add to the poster.*
TABLE TALK: CONSENSUS

- Discuss your 3 challenges with your group
- Identify trends
- Record your top 3 trend challenges

Capture Collective Challenges
Our Collective Problems of Practice

#1
Aligning edTPA across all of candidates’ coursework, STR, training, and evaluations

Activities and assignments

AND

Academic language support and development attending to the prompts

Both for teacher educators and candidates

#2
Communicating the “why” and expectations of edTPA to candidates, faculty, and districts

Buy-in and investment

#3
Mentor, Faculty, Field Supervisor Development and Support

Alignment and Content
Our Collective Problems of Practice

District Partnerships (Mous, training, data sharing, mentors, principals, & innovation), training cooperating teachers (EPPs-together)

Creating a foundation Building faculty mindset, for embedding highly effective practices

#2
Communicating the “why” and expectations of edTPA to candidates, faculty, and districts

Buy-in and investment

#3
Mentor, Faculty, Field Supervisor Development and Support

Alignment and Content
Break
Our Opportunity

- Share and disseminate learnings
- Build a community of learners
- Pilot the tools and resources
- Collectively build tools and resources
- Work together on problems of practice
Focus Group Sprints

Map → Sketch → Decide → Prototype → Test!

https://www.thesprintbook.com/how
## CoP Sprint Resources

### My Drive > TX edTPA COP Shared Folders

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>PoP 1</td>
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<tr>
<td>PoP 2</td>
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<tr>
<td>PoP 3</td>
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</tbody>
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### Shared Google Folders

#### Texas EdTPA Pilot Cohort Community of Practice

**Reflect on Challenges**

Write top 3 challenges your teams and/or candidates are facing with implementing the EdTPA. Be as specific as possible and consider the evidence you have that suggests that is the largest challenge.

### Sprint Notes Page

### Wisdom in the House!

### Materials

### Time
Small Group “Sprint” Your Problem of Practice

Resource Folder: https://tinyurl.com/edTPACOP

QR Code
Lunch

Optional: Technical Challenges working lunch with Pam Wetherington from Pearson
Continue:
Small Group “Sprint” Your Problem of Practice

Map → Sketch → Decide → Prototype
Prototype Pitch: Peer Consultancy

1. First small group shares:
   ○ Problem of Practice-including challenges
   ○ Goals-EPP Impact
   ○ Anticipated Barriers
   ○ Solutions: Products or Plans
   ○ Next Steps

2. Whole group members:
   ○ Comment
   ○ Agree
   ○ Make suggestions

3. During Feedback, small group’s designated notes taker captures notes
   ○ The group does not respond, just listens and records

4. Once whole group feedback is complete, the small group responds with any questions, new learning or clarification

5. Repeat this process for the remaining groups
Iterate Based on the Peer Consultancy Feedback

As part of your final planning for your small group, consider your personal commitment to action using the Action Plan Template.

We will ask small groups and individuals to share out your commitment to action.
Resources

- **Google Classroom** *(Leilani!)*
- **Pearson Site** *(Pam!)*
- Resource Folders: [https://tinyurl.com/edTPACOP](https://tinyurl.com/edTPACOP)
- Reach out for specific questions or resource needs and/or to sign up for a group email to stay in touch, share successes and resources:

  Laura LaCroix: [Laura.LaCroix@ttu.edu](mailto:Laura.LaCroix@ttu.edu)
  Calvin Stocker: [Calvin.Stocker@TTU.EDU](mailto:Calvin.Stocker@TTU.EDU)
  Sarah Beal: [Sarah.Beal@TTU.EDU](mailto:Sarah.Beal@TTU.EDU)
NEXT COP April 7th & 8th

April 7, 9-4pm, ESC 4 Houston
(7200 Northwest Dr, Houston, TX 77092)
April 8, 9-4pm, ESC 10 Dallas
(904 Abrams Rd, Richardson, TX 75081)

Participants will:

● Engage with a panel of experienced colleagues as they share ‘lessons learned’ re: edTPA implementation. Time will be provided for additional collaborative discussion and planning based on new learnings.

● Discuss with COP colleagues current approaches to tactical planning and implementation progress re: edTPA pilot. Time provided to plan for next steps.

● Revisit resources provided and discuss usage, obstacles, and successes with others; Who? How? When? Outcomes? Recommendations?
Feedback

https://tinyurl.com/uqz2cuo