Welcome to the edTPA Pilot Spring 2021 Institute! The Texas edTPA Pilot Support team is thrilled to welcome the 40 educator preparation programs, along with their P-12 partners, who are participating in the edTPA pilot in this upcoming year.

With this institute, we hope to build a shared vision for what successful edTPA pilot implementation can look and sound like in Texas and continue to build strong, collaborative relationships among edTPA pilot programs. We hope that these three days are filled with opportunities for new learning, connection, and a sense of what is possible for teachers and students in Texas.

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Monday, March 29, 2021</th>
<th>Building a Shared Vision for Texas edTPA Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 2</td>
<td>Tuesday, March 30, 2021</td>
<td>Learning from edTPA Best Practices in Texas and Beyond</td>
</tr>
<tr>
<td>Day 3</td>
<td>Wednesday, March 31, 2021</td>
<td>edTPA Communities of Practice: Planning for Successful edTPA Implementation</td>
</tr>
<tr>
<td>Time and Session Title</td>
<td>Facilitator</td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>9:00 - 10:20 The Vision for Texas's edTPA Pilot</td>
<td>TEA and Texas Pilot Regional Coordinators</td>
<td></td>
</tr>
<tr>
<td>10:20 - 10:30 Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30 - 12:00 edTPA: The Long and Short Game</td>
<td>Diana Lys</td>
<td></td>
</tr>
<tr>
<td>12:00 - 1:00 Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 - 2:50 Building a Strong edTPA Implementation Plan</td>
<td>DeMarco Pitre, Becky Hampton, Karla Hamilton, and Lisa Brown</td>
<td></td>
</tr>
<tr>
<td>2:50 - 3:00 Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 - 3:45 edTPA Cohort Breakout Rooms: Closing Reflection and Day 2 Preview</td>
<td>Becky Hampton, Karla Hamilton, and Lisa Brown</td>
<td></td>
</tr>
</tbody>
</table>
The Texas edTPA pilot support team, including representatives from TEA, Pearson, and the Texas edTPA regional coordinators, will open the institute by providing an overview of the edTPA pilot in Texas, important context for Year 3 implementation, and resources and supports available to edTPA pilot programs.

In this session, participants will explore the long view of edTPA, considering how to use it as a continuous improvement tool to drive educator preparation programs forward, while also examining strategies to achieve short term implementation goals. Drawing upon experiences at large and smaller EPPs, Dr. Lys will share insight for developing a long and short game for success with edTPA.

During this session, edTPA pilot participants will have an opportunity to build a shared vision around strong edTPA implementation, including the necessary steps and consideration for success. Participants will deeply engage with an edTPA implementation heat map that can also serve as a self-assessment tool for implementation progress.

As the last session of Day 1, pilot participants will enter breakout rooms according to their pilot cohort year. These spaces will be facilitated by the Texas edTPA Regional Coordinators, who will guide participants in reflection focused on their Day 1 experience.

Session recording passcode: TXedTPA21!
# Texas edTPA Pilot Spring 2021 Institute

## Day 2: Tuesday, March 30, 2021

“Learning from edTPA Best Practices in Texas and Beyond”

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Facilitator/</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td><strong>Office Hours</strong></td>
<td><strong>Pam Wetherington</strong></td>
</tr>
<tr>
<td>9:20</td>
<td><strong>Session Block A</strong></td>
<td></td>
</tr>
<tr>
<td>10:05</td>
<td><strong>Session Block B</strong></td>
<td></td>
</tr>
<tr>
<td>11:05</td>
<td><strong>Session Block C</strong></td>
<td></td>
</tr>
<tr>
<td>11:20</td>
<td><strong>Session Block D</strong></td>
<td></td>
</tr>
<tr>
<td>12:05</td>
<td><strong>Session Block E</strong></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td><strong>Panel Discussion: Effects of Successful Implementation</strong></td>
<td><strong>Lisa Barron, Ann Bullock, Brooke Burks, Stacy Currie, Randa Suleiman</strong></td>
</tr>
</tbody>
</table>
Day 2: Session Block A (9:20-10:05 AM)
Detailed Agenda

9:20-10:05 Lessons Learned in Candidate Support
Facilitator(s): Dr. Crystal Rose; Mrs. Kali Selah; Mrs. Shanna McPherson; Ms. Gabby Howes; Ms. Kameryn Griffith
Session Theme(s): edTPA Innovative Practice
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

This session will present a comprehensive perspective regarding candidate support for the edTPA featuring a professor, cooperating teachers, and teacher residents. Presenters will discuss lessons learned during their first year of implementation as well as share several tools they built and found helpful along the way.

Tarleton State University

9:20-10:05 Effective Conferencing Techniques for Commentary Drafts
Facilitator(s): April Sanders, Laura Isbell, Kathy Dixon
Session Theme(s): Faculty and Staff Communication, Training, and Buy-in; edTPA Innovative Practices
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

This session will present and discuss a process of conferencing with pre-service teachers based on established questions for each rubric that are intended to guide the candidate toward thinking critically about their commentary writing.

Texas A&M University Commerce

9:20-10:05 edTPA Data Usage and Continuous Improvement
Facilitator(s): Sehba Mahmood
Session Theme(s): edTPA Data Collection and Continuous Improvement
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

This session will explore how we at Kean University utilized data from edTPA scores for program/s improvement and accreditation.

Kean University, NJ

Session recording passcode: TXedTPA21!
9:20-10:05  
**Supporting Students & Writing Days**

**Facilitator(s):** Jerrie Jackson, Ph.D. and Lucinda Juarez, Ph.D.

**Session Theme(s):** Candidate Recruitment and Support Planning, edTPA Innovative Practices

**Session Resources:** [Linked here](#)

**Session Recording:** [Linked here](#)

*This session will focus on various activities that we incorporate into our Writing Days and Submission Day. Strategies include Write Before Writing and Sacred Writing – how we inspire and center students before we begin; Registering together, Submitting together, Technical Checklist, Prayers and Celebrations, and Clinical Teaching Celebrations (both virtual and in-person).*

**Our Lady of the Lake University**

---

9:20-10:05  
**Making the Most of P-12 Partnerships**

**Facilitator(s):** Drs. Kari Vogelgesang and Will Coghill-Behrends

**Session Theme(s):** P-12 Partnerships

**Session Resources:** [Linked here](#)

**Session Recording:** [Linked here](#)

*This session will focus on practical strategies to connect and build relationships with stakeholders associated with your teacher prep program to support teacher candidates’ success with the edTPA.*

**University of Iowa, College of Education**

---

Session recording passcode: **TXedTPA21!**
Day 2: Session Block B (10:20-11:05 AM)

Detailed Agenda

10:20-11:05  Challenges and Celebrations
Facilitator(s): Denise Love and Criselda Garcia
Session Theme(s): Candidate Recruitment and Support Planning
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

Presenters will share their challenges of navigating the implementation of edTPA Pilot Year 2 with a cohort of teacher candidates along with showcasing the successes and lessons learned at one large Hispanic-Serving Institution (HSI).

University of Texas Rio Grande Valley

Facilitator(s): Randa Suleiman
Session Theme(s): edTPA Data Collection and Continuous Improvement
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

Looking backward: The participants will learn our story of using the edTPA data to evaluate the program by identifying strengths and needs. Moving forward: The participants will learn how we used what we learned from the edTPA data to curriculum map the education scope and sequence.

Alverno College

10:20-11:05  Preparing Quality Teacher Candidates for Equitable and Ethical Best Practices
Facilitator(s): Tammie Patterson
Session Theme(s): Candidate Recruitment and Support Planning; edTPA Innovative Practices
Session Resources: [Linked here](#)
Session Recording: [Linked here](#)

This session give practical implementation suggestions that encompass how to use edTPA to strengthen your program while demonstrating to your students how edTPA is best practice.

The University of Tennessee at Martin

Session recording passcode: TXedTPA21!
Student-centered approaches are key to effective curriculum implementation. But when it comes to a new curriculum like edTPA, to be sure there are two types of learners: students/candidates and faculty. The presenter will unpack five ideas for positioning faculty as the first learners in edTPA implementation, which are the critical first steps to building a sustainable team.

Texas A&M University

Participants will hear about partnering with rural districts and some of the challenges faced in the early stages of implementing edTPA. This session will also provide possible solutions to those challenges that have surfaced.

Texas Tech University

Session recording passcode: TXedTPA21!
Day 2: Session Block C (11:20 AM – 12:05 PM)

**Engaging P-12 Partners**

**Facilitator(s):** Jessica Hightower, Stefanie Perry, Rosario Iglesias, Becky Hampton  
**Session Theme(s):** P-12 Partnerships  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

This session will feature strategies to engage P-12 partners in the edTPA process. The session will also emphasize the importance of reaching a wide variety of P-12 stakeholders to learn more about how edTPA® promotes positive learning outcomes for students.

**Inspire Texas**

---

**Honing the Learning Segment: Alignment to the Rubrics**

**Facilitator(s):** Dr. Jody Moody  
**Session Theme(s):** edTPA Innovative Practices  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

Participants in this session will determine how best to support candidates with the selection of a central focus and learning segment that will meet the rubric requirements. Free graphic organizers will be provided to help candidates organize their thinking around the essential components of their edTPA portfolios.

**Loyola Marymount University**

---

**The 5 Stages of edTPA Acceptance: Communication, Training, and Buy-in**

**Facilitator(s):** Brooke A. Burks (AUM) and Debbie Fly (University of Alabama)  
**Session Theme(s):** Faculty and Staff Communication, Training, and Buy-in  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

Using Kubler Ross and Kessler’s 5 Stages of Grief paradigm, the presenters will provide insight on communication, training, and building buy-in with institutions at the beginning stages of edTPA.

**Auburn University at Montgomery and University of Alabama**

---

Session recording passcode: TXedTPA21!
Texas edTPA Pilot Spring 2021 Institute

Day 2: Session Block C (11:20 AM – 12:05 PM)

Detailed Agenda

11:20-12:05 edTPA Implementation: Lessons From the Field  
Facilitator(s): Dr. Lisa Barron  
Session Theme(s): Building an Implementation Team, edTPA Innovative Practices  
Session Resources: [Linked here](#)  
Session Recording: [Linked here](#)

Based on the work and experience from successful edTPA programs across the country, this session will provide practical strategies for educative and thoughtful implementation of edTPA. It is appropriate for new and experienced users.

Austin Peay State University

11:20-12:05 Do’s and Don’ts of edTPA: Lessons Learned Across Various States of Implementation  
Facilitator(s): Dr. Sarah R Hartman  
Session Theme(s): Building an Implementation Team; Candidate Recruitment and Support Planning  
Session Resources: [Linked here](#)  
Session Recording: [Linked here](#)

edTPA is about more than just another assessment. Did you know that candidates who completed edTPA in their Educator Preparation Programs are noted immediately by school system administrators as “Professionals in the Field?” Tune in to this session and hear lessons that Dr. Sarah Hartman has learned from piloting, implementing, and serving as edTPA Coordinator, as she brings her experience to Texas from two previous states.

Don A. Williams School of Education, Wayland Baptist University

Session recording passcode: **TXedTPA21!**
**Planning Communication & Building Buy-in**

**Facilitator(s):** Katie Eisel  
**Session Theme(s):** Faculty and Staff Communication, Training, and Buy-in  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

Intentional communication around change can make or break its likelihood for successful implementation. In this session we will discuss the steps that one organization took regarding communication with both faculty and candidates in the first two years of participation in the edTPA pilot.

*Johns Hopkins University in partnership with Urban Teachers*

---

**Building an Implementation Team: Roles, Responsibilities, and Solutions to Specific Challenges**

**Facilitator(s):** Haley Richardson, Dr. Joyce Asing Cashman, Jessica Pussman  
**Session Theme(s):** Building an Implementation Team  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

The UTEP edTPA Implementation team will review the roles of each team member, describe the importance of each teammate, and introduce specific challenges that the team has encountered during the edTPA pilot phase. Solutions -- both those which have been successful and those which are still in process -- will be discussed, and the team will share resources that have supported edTPA implementation.

*University of Texas at El Paso*

---

**Candidate Support**

**Facilitator(s):** Ann Bullock  
**Session Theme(s):** Candidate Recruitment and Support Planning  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)

Ann Bullock is Dean, Professor and Director of Teacher Education at Elon University. She has led edTPA implementation at two different institutions. Additionally, she has worked as a trainer, supervisor and scorer for edTPA and provides training for EPPs and school systems as an edTPA National Academy member.

*Elon University*
Texas edTPA Pilot Spring 2021 Institute

Day 2: Session Block D (1:00-1:45 PM)
Detailed Agenda

1:00-1:45  Piecing Together Support for Your edTPA
Facilitator(s): Dr. Heather Brezinski, Dr. Jody Moody, Ms. Sherry Nichols, Mr. Rickey Harrell, Ms. Julie Riedel
Session Theme(s): Building an Implementation Team
Session Resources: Linked here
Session Recording: Linked here

This session will identify the four essential "pieces" of our edTPA implementation team. We will describe the role that each plays and how they work together to successfully support our edTPA students.

Texas A&M-San Antonio

Session recording passcode: TXedTPA21!
2:00-2:45  Team Wayland – A collaborative discussion about the ongoing and positive system-wide implementation of edTPA
Facilitator(s): Dr. Sarah Hartman, Dean & edTPA National Academy Member; Dr. Rachel Torres, Associate Dean; Dr. Jo Beth DeSoto, Director of Special Education program; Dr. Ingrid Graves, Assistant Professor of Education; Dr. Linda Hutcherson, Director of Alternative Certification program; Dr. Keri James, Associate Professor of Education; Dr. Timothy Powers, Director of Education Administration program
Session Theme(s): Building an Implementation Team
Session Recording: [Linked here]

The Don A. Williams School of Education at Wayland Baptist University began its training and implementation of edTPA in the Fall 2020. To date, the faculty and students have been trained, a program review has been conducted, and curriculum alignment has occurred, to ensure best practices are implemented for data triangulation. Tune in to this session to discover how the School is transitioning as a whole unit from the PPR to edTPA.

Don A. Williams School of Education, Wayland Baptist University

2:00-2:45  EC-12 Partner Engagement and Support
Facilitator(s): Dr. Kristy Brown
Session Theme(s): P-12 Partnerships
Session Resources: [Linked here]
Session Recording: [Linked here]

This session will focus on how one EPP collaborated with seven school districts to provide meaningful professional development to mentor teachers. Participants will be engaged in activities that help mentor teachers support candidates with edTPA.

Augusta University

2:00-2:45  EdTPA: A Team Effort
Facilitator(s): Tracy Spesia
Session Theme(s): Faculty and Staff Communication, Training, and Buy-in
Session Resources: [Linked here]
Session Recording: [Linked here]

This session will provide strategies and templates to build edTPA knowledge, alignment, and support capacity across the unit. Consideration of faculty, instructors, and supervisors will be prioritized.

American University

Session recording passcode: TXedTPA21!
Join us at the end of Day 2 for a rich panel featuring edTPA National Academy members Randa Suleiman, Lisa Barron, Ann Bullock, Brooke Burks, and Stacy Currie. Panelists will provide insight into successful edTPA implementation and sharing helpful lessons learned and tips rooted in their collective experiences.
## Texas edTPA Pilot Spring 2021 Institute

### Day 3: Wednesday, March 31, 2021
“edTPA Communities of Practice: Planning for Successful edTPA Implementation”

<table>
<thead>
<tr>
<th>Time and Session Title</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:30</td>
<td>Day 3 Welcome</td>
</tr>
<tr>
<td>9:30 - 10:30</td>
<td>Panel Discussion: The edTPA Through A Teacher’s Eyes</td>
</tr>
<tr>
<td>10:30 - 4:00</td>
<td>Implementing edTPA, A Deep Dive into 3 of the Most Critical Challenges of Implementation</td>
</tr>
</tbody>
</table>
Day 3: Wednesday, March 31, 2021

Detailed Agenda*

9:00-9:30  **Day 3 Welcome**  
**Facilitator:** DeMarco Pitre, Jessica McLoughlin  

*Texas’s edTPA pilot support team will open Day 3 by framing the purpose and goals of today’s sessions and preview the agenda.*

9:30-10:30  **The edTPA Through A Teacher’s Eyes**  
**Facilitator:** Caitlin Tommasulo, Senior Manager at TNTP  
**Session Recording:** [Linked here](#)  

Hear from a variety of current teachers who completed the edTPA as part of their Texas-based Educator Preparation Program. They’ll share about their experience completing the edTPA. Teachers will also reflect on how the edTPA has impacted their current teaching practice. There will also be a brief audience Q&A period.

10:30 – 4:00  **Implementing edTPA, A Deep Dive into 3 of the Most Critical Challenges of Implementation**  
**Facilitators:** Sarah Beal, Calvin Stocker, Khiandra Woods, Sherre Heider, Amy Hickman, US PREP  
**Session Resources:** [Linked here](#)  
**Session Recording:** [Linked here](#)  

Participants in this session will dive into common challenges faced with the implementation of edTPA and engage in problem solving protocols that support the challenges below, with the opportunity to develop tangible plans and protocols unique to their programs.  
- Development of Data Protocols by participating in a mock Data Dialogue using edTPA agenda,  
- Development of a comprehensive communication plan for all stakeholders,  
- Development of a process map to include structures that support student teachers with the completion of the edTPA Portfolio.

Session recording passcode: **TXedTPA21!**