



RGV FOCUS

a collaboration with Educate Texas

Communities united for educational success

LEARNING OUTCOMES	TEKS	CCRS
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths	8(h), 9(m), 10a(h), 11a(6), 12cd(9,10,12), 11b(h), 12b(m,h), 13a(6), 9a(h), 13a(7), 8(h), 9ac(h), 10abc(m), 10ab(12), rcd(m), rcab(h), 9ad(9,10), 10ab(h), 11ab(m), 12abc(h), 3(9), 4(6), 7(6), 7(12), 8(m), rca(h)c(m), 2c(9,10), 3(9,12), 4(6), 5a(11), 6(8,10), 8(m), rc(m)b, 2b(h), 3b(m), 9(6,7,8,10), 10a(6,7,8,9,10,12), 11a(8), 3(9), 6(10,12), 7(11,12), 8(m,11), rca(h), 2a(10,12)b(12), 3c(6), 9b(12)d(h), 10b(9,11)d(m), 11a(7,8),rcf(m).... S4, A6. "Generic features" undefined in CRS; TEKS emphasizes genre within rather than across texts. S4, A6. Minimal mention to audience in TEKS.	II.A
2. Comprehend and use vocabulary effectively in oral communication, reading and writing	1abc(h)d(9,10,11), 2bcd(m), 1a(h), 2a(m), 2d(8), 1e(h), 2e(m),2b(h), 3(11,12), 3bc(6), 3ab(8), 4(11,12), 5d(h), 2b(9,11,12), 3b(m), 3ac(7,8), 5abc(12), 6a(6,8), 2c(12), 3c(m), 2c(9,10), 3abc(m)	II.B
3. Identify and analyze the audience, purpose, and message across a variety of texts.	8(h), 9(6,7,8,10), 10a(6,7,8,9,10,12), 11 a(8)	II.A.9
4. Describe and apply insights gained from reading and writing to a variety of texts.	2a(11), 2c(12), 5b(10,12), rcac(m), rca(h)	II.D.1
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.	13a(h), 14ab(m), 15a(h), 16abd(h), 13a(h), 14ab(m), 20a(h), 21b(h), 23c(m), 23d(6,8), 13ab(h), 14ac(m), 15a(h), 16c(11,12), 16d(9,10), 21a(h), 22b(h), 23a(h), 24ab(m), 13ce(h), 14ce(m), 22ac(h), 13d(h), 14d(m), 17(h), 18(h), 19abc(m), 19(h), 20(m), 21(m)	I.A
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.	13a(h), 14ab(m), 15a(h), 16abd(h)	I.A.1
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.	13a(h), 14ab(m), 20a(h), 21b(h), 23c(m), 23d(6,8)	I.A.2



RGV FOCUS

a collaboration with Educate Texas

Communities *united* for educational success

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	13ab(h), 14ac(m), 15a(h), 16c(11,12), 16d(9,10), 21a(h), 22b(h), 23a(h), 24ab(m)	I.A.3
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.	13ce(h), 14ce(m), 22ac(h)	I.A.4
10. Recognize and apply the conventions of standard English in reading and writing.	13d(h), 14d(m), 17(h), 18(h), 19abc(m), 19(h), 20(m), 21(m)	I.A.5