

Teacher: J. A. Lopez	Subject: Macroeconomics	Date:4/4/2017
TEKS: 1A,B,C,D	Measurable Objective: Students will create 4 complimentary macroeconomics graphs (graphic organizer) that will show the economy at a recession, at inflation, and/or at full employment.	

Lesson Background
What is the context of the lesson? Students will understand that the economy can be at only one of three positions at any given time- @ inflation, @recession, or @ full employment. Students will learn that it is important to understand where the economy is and why. This lesson will show students how to graphically illustrate the state of the economy. All four graphs correlate to one another, these are: the AD/AS model, the Phillip’s Curve model, the business cycle model, and the production possibilities curve (PPC).

Focus: The academic focus of this lesson is to make students aware that the macro-economy can be represented in different ways. The four graphs that student groups will create will exemplify this and allow students to comprehend the concepts via of graphic organizer.

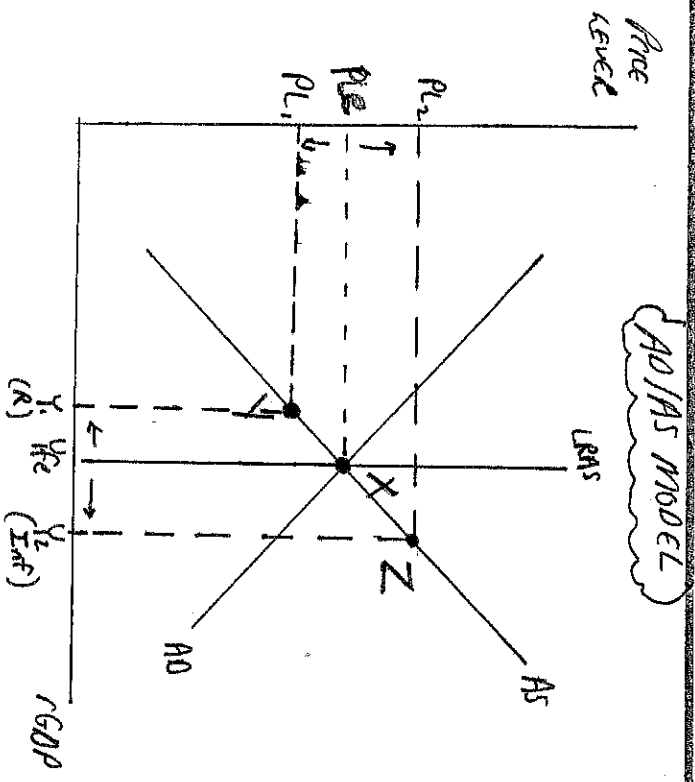
How will they best learn it? What will students be doing to help them learn?
 Students will observe teacher modeling and then solve their nominal and real GDP problems using the correct economic formulas (these would already have been modeled)

Describe lesson events & CIF strategy/ technique to be used: CGW and Classroom talk will be used to produce the finished product.

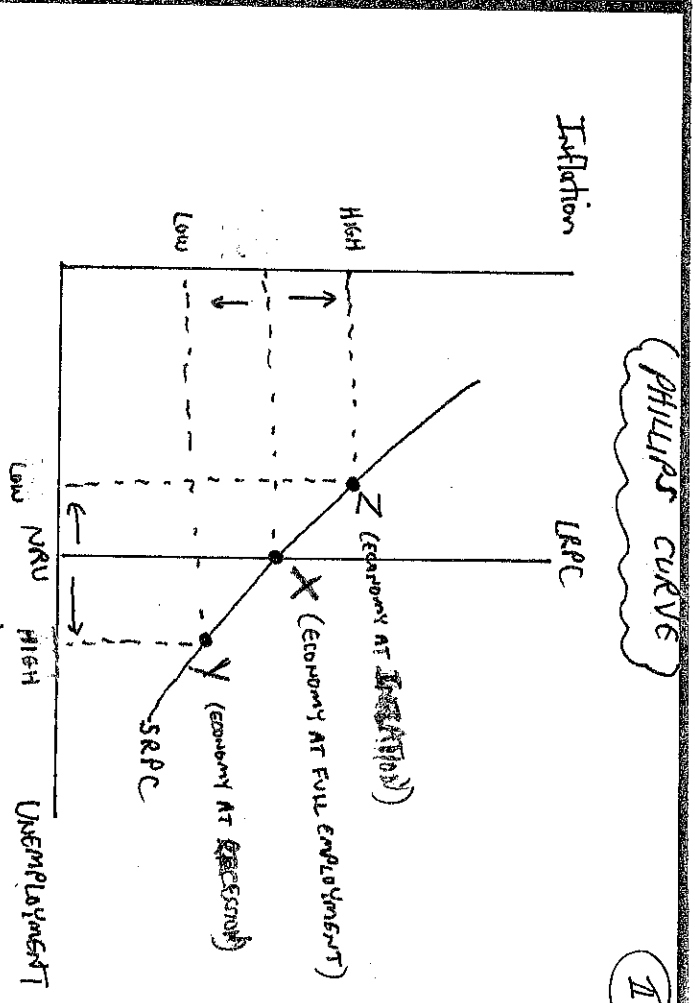
- Student Learning Objectives**
1. Discussing ideas and create solutions as a team
 2. Teams will support one another’s input and ideas collectively via of discussions

GRAPHING THE MACROECONOMY

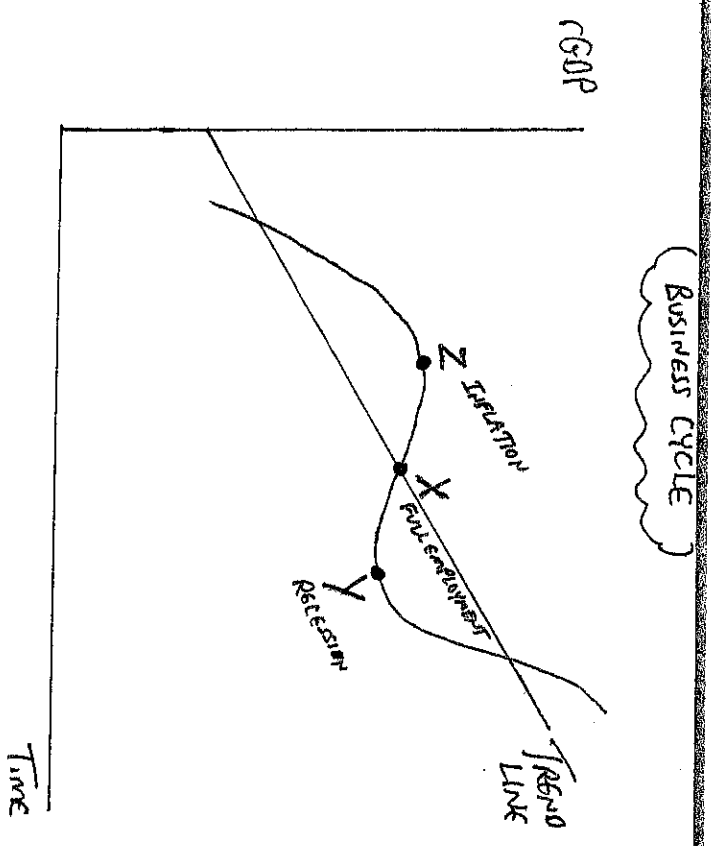
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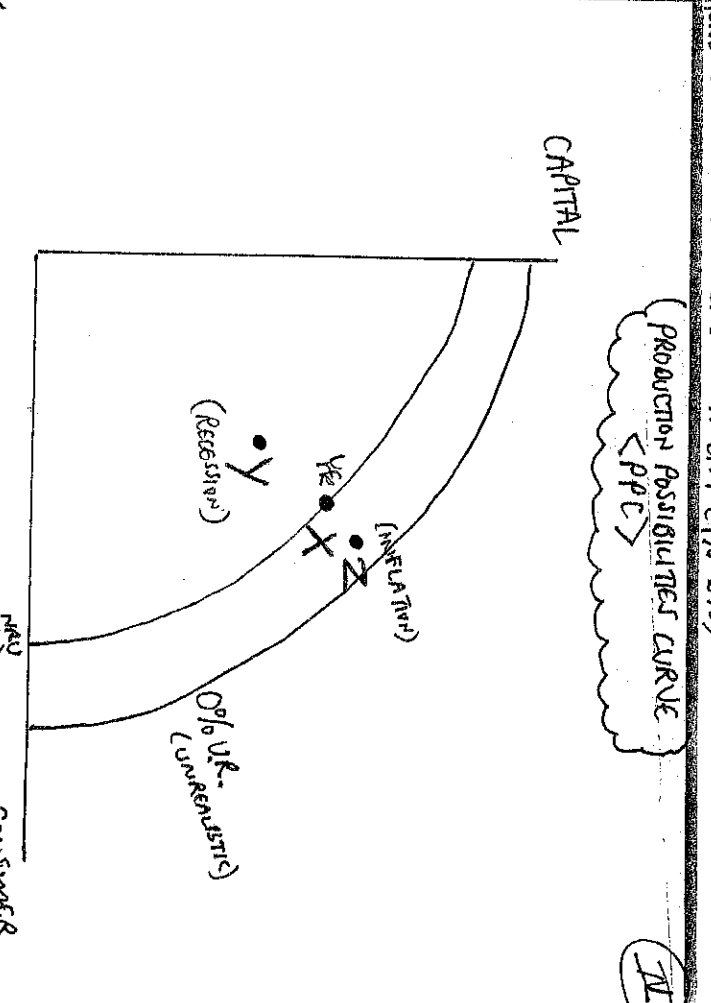
I.



II.



III.



IV.

(Yfe: economy at full employment 4.6% Unemp.)

NRU = NATURAL RATE OF UNEMPLOYMENT (4% - 6%)

(PRODUCTION POSSIBILITIES CURVE < PPC >)