John Fitzpatrick
Executive Director, Educate Texas
Dr. Rebecca Karoff
Associate Vice Chancellor, UT System
Dr. Diana Natalicio
President, The University of Texas at El Paso
THE UNIVERSITY OF TEXAS AT EL PASO

Building a National Reputation By Successfully Serving its Region

Diana Natalicio, President
The University of Texas at El Paso
dnatalicio@utep.edu
Why are taxpayers asked to subsidize postsecondary education? After all, college graduates continue to earn more on average than those who do not gain a postsecondary degree. One answer is that higher education provides public benefits in addition to high private returns on postsecondary investments.

In particular, universities act as ladders for social mobility, which makes for a more dynamic and fairer society. They are also laboratories for research, expanding our knowledge in directions that can improve the welfare of the broader population. A good case can be made for public support for institutions that act in one or both of these ways: as what we label either ladders or labs. But there are some institutions that cannot claim to be either mobility-boosters or knowledge-creators: these are the laggards. These institutions have a weaker claim on the public purse.

On a more optimistic note, however, many universities do manage to simultaneously produce important research while extending social opportunity to students from underprivileged backgrounds. Below are America’s selective, public, research-generating universities with the highest levels of low-income student enrollment.
At The University of Texas, El Paso, 71% of the students “who enrolled in the late 1990s and came from families in the bottom fifth of the income distribution have ended up in the top three-fifths of the distribution. These students entered college poor. They left on their way to the middle class and often the upper middle class.”

“Those college graduates have to come from somewhere, of course, and most of them are coming from campuses that look a lot less like Harvard or the University of Michigan than like City College or the University of Texas at El Paso. Because the elite colleges aren’t fulfilling their responsibility to educate low-income students, working-class colleges have become vastly larger engines of social mobility.”

“On these more typical campuses, students often work while they’re going to college. Some are military veterans, others learned English as a second language and others are in their mid-20s or 30s.

‘There are a lot of people who would not go to college at all, and would not get an education at all, if they had to go through some selective criteria,’ said Erik Pavia, a 2010 graduate of the University of Texas at El Paso, known as UTEP. ‘UTEP opens the doors to people from all walks of life.’ ”
U.S. Family Income and Educational Attainment: 1970 to 2010

- Bottom Income Quartile
- Second Income Quartile
- Third Income Quartile
- Top Income Quartile

<table>
<thead>
<tr>
<th>Decade</th>
<th>Bottom</th>
<th>Second</th>
<th>Third</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970's</td>
<td>6.6%</td>
<td>10.0%</td>
<td>17.8%</td>
<td>36.8%</td>
</tr>
<tr>
<td>1980's</td>
<td>6.4%</td>
<td>11.2%</td>
<td>23.5%</td>
<td>49.4%</td>
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<tr>
<td>1990's</td>
<td>6.9%</td>
<td>14.4%</td>
<td>25.3%</td>
<td>69.4%</td>
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<tr>
<td>2000's</td>
<td>8.7%</td>
<td>15.1%</td>
<td>29.8%</td>
<td>69.4%</td>
</tr>
</tbody>
</table>

(Bar chart showing income quartiles for each decade)
Access and Excellence Mission

- Pre-College Preparation
- Financial Aid & Scholarships
- Academic & Career Advising
- Degree Program Options
- Flexible Class Scheduling

ACCESS

- Robust Research Infrastructure
- Competitive Faculty & Students
- Expanded Graduate Programs
- Enhanced Graduate Fellowships
- Enriched Undergraduate Programs

EXCELLENCE
UTEP’s Access and Excellence Mission Goals

**Steady growth in enrollment at UTEP** of high school graduates from across the historically underserved Paso del Norte region by:

- challenging traditional cultural stereotypes and metrics; and
- engaging in more intentional and intense interactions with K-12 students and the schools in which they are enrolled.

**Fulfillment of UTEP’s public university role** through alignment of enrollment and graduation demographics — gender, ethnicity/race, socioeconomic level—with the surrounding region’s population.

**Enhanced research and academic programs at all levels** — bachelor’s, master’s and doctoral—to provide all students with the competencies and confidence enabled by high-quality educational experiences.

**UTEP graduates’ success in competing with their peers across the globe** for post-graduate and employment opportunities.
Access:
Pre-K - 16 Partnership

El Paso Collaborative for Academic Excellence

• Established in 1992
  UTEP
  El Paso Community College
  12 El Paso County school districts
  Civic and business leaders
  Community representatives

• Widely recognized as one of the most innovative and effective systemic education reform efforts in the U.S.
The El Paso Collaborative for Academic Excellence

**GOALS:**

- Raise aspirations of all families in the region
- Unite the community around a commitment to quality education
- Increase the educational attainment of all children
- Eliminate achievement gaps between ethnic groups
- Enhance the preparation of tomorrow’s teachers
- Gather and share assessment data to inform continuous improvement at all educational levels
Outcomes:
Percent of Area Students Meeting State Standard in Math (TAAS/TAKS - Exit Level)

<table>
<thead>
<tr>
<th>Year</th>
<th>Hispanic</th>
<th>White</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>1993 (TAAS)</td>
<td>39%</td>
<td>44%</td>
<td>66%</td>
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<tr>
<td>1998 (TAAS)</td>
<td>66%</td>
<td>69%</td>
<td>85%</td>
</tr>
<tr>
<td>2004</td>
<td>78%</td>
<td>80%</td>
<td>90%</td>
</tr>
<tr>
<td>2013</td>
<td>89%</td>
<td>91%</td>
<td>99%</td>
</tr>
</tbody>
</table>
Percent of 2012-13 High School Graduates Completing Recommended & Advanced High School Programs
(All Educational Service Center Regions in Texas)
Economically Disadvantaged HS Graduates Who Enrolled in Texas Universities - AY2013-14

*El Paso included in Upper Rio Grande
Economic disadvantage is defined as students who qualified to receive free or reduced lunch while in high school.
## Higher Ed Degree or Certificates Texas, Economically Disadvantaged

<table>
<thead>
<tr>
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<tr>
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<td>15 San Angelo</td>
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<td>18 Midland</td>
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<td><strong>19 El Paso</strong></td>
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<tr>
<td>20 San Antonio</td>
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<td>11%</td>
<td>12%</td>
<td>4.45</td>
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<tr>
<td><strong>Average</strong></td>
<td><strong>8%</strong></td>
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<td><strong>9%</strong></td>
<td><strong>9%</strong></td>
<td><strong>10%</strong></td>
<td><strong>11%</strong></td>
<td><strong>3.69</strong></td>
<td></td>
</tr>
</tbody>
</table>
Undergraduate Student Characteristics: Fall 2017

21,341 UG students (85.1% of total)

- 86.8% from El Paso County
- 83.5% Hispanic
- 53.3% Female
- Average age of UG Students: 22 years old

- 51% of New students reported being first-generation in college
- 65% of Top 10% HS graduates from El Paso County who enroll in TX 4 yr institutions, enroll at UTEP
- 69% of financial aid recipients in 2016-17 received Pell grants
- 53.3% of graduates are first in their families to complete a degree
- 66.8% of graduates worked while completing their degrees
- 18% of seniors are parents
UTEP and EPCC Collaborations

- Joint admissions and common ID numbers
- Integrated student data systems
- Joint financial aid workshops
- Common degree audit
- Transfer scholarships
- Joint financial aid for concurrent enrollment
- Reverse transfer degree tracking
- Articulation agreements
- Joint training sessions for UTEP and EPCC staff
UTEP Enrollment Trends: Closing the Gap in Student Participation

![Graph showing enrollment trends from 1998 to 2017 with an increase from 14,000 to 25,078 students.](image)
El Paso County, 84%

Mexico, 5%

Other U.S., 4%

Other International, 3%

Other Texas, 4%

Other International, 3%

Other Texas, 4%
UTEP Enrollment:
Student Race/Ethnicity Trends

Largest U.S. Ethnic Groups Shown

- % White
- % Black
- % Hispanic

1981: 80.10%, 7.40%, 2.70%
1987: 78.30%, 7.00%, 2.50%
1993: 76.50%, 6.80%, 2.70%
1999: 74.70%, 6.60%, 2.50%
2005: 73.00%, 6.40%, 3.00%
2011: 71.30%, 6.20%, 3.50%
2017: 69.60%, 6.00%, 4.00%

80.10% 7.40% 2.70%
Texas Public University Enrollment
Top 10% High School Graduates from
El Paso County, Fall 2016

- UTEP: 65%
- UT-Austin: 15%
- Texas A&M: 8%
- Texas Tech: 1%
- All Others: 11%
<table>
<thead>
<tr>
<th>Region</th>
<th>Median Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metroplex Central</td>
<td>$65,662</td>
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<tr>
<td>Texas</td>
<td>$63,486</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>$62,910</td>
</tr>
<tr>
<td>West Texas</td>
<td>$53,604</td>
</tr>
<tr>
<td>High Plains</td>
<td>$51,197</td>
</tr>
<tr>
<td>Upper East Texas</td>
<td>$50,415</td>
</tr>
<tr>
<td>Northwest</td>
<td>$49,402</td>
</tr>
<tr>
<td>Southeast Texas</td>
<td>$48,576</td>
</tr>
<tr>
<td>South Texas</td>
<td>$46,812</td>
</tr>
<tr>
<td>Upper Rio Grande (El Paso)</td>
<td>$39,250</td>
</tr>
<tr>
<td>Statewide</td>
<td>$56,650</td>
</tr>
</tbody>
</table>
Financial Aid
2016-17

• Number of UTEP students who applied for financial aid: 21,246
• Average family income of financial aid applicants: $38,422
• Number of financial aid applicants with family income of $20,000 or less: 8,692
• Percent of financial aid applicants with family income of $20,000 or less: 41%

Percent of students with family income of less than $20,000 at public research (doctoral) universities: 12%.
Percent of students with family income of less than $20,000 at doctoral granting private colleges and universities: 10%
(U.S. Department of Education, National Center for Education Statistics, 2011–12 National Postsecondary Student Aid Study (NPSAS:12))
Percent of students with family income of less than $20,000 at community colleges: 29% (Lumina Foundation Focus, Fall 2005, P. 5).
### Average Tuition and Fees:

#### Peer Research Institutions in Texas

<table>
<thead>
<tr>
<th>Peer Research Institution</th>
<th>Average Tuition and Fees AY 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Texas at El Paso</td>
<td>$7,348</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>$9,616</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>$9,677</td>
</tr>
<tr>
<td>Texas State University</td>
<td>$10,200</td>
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<tr>
<td>Texas Tech University</td>
<td>$10,622</td>
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<tr>
<td>University of North Texas</td>
<td>$10,910</td>
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<tr>
<td>University of Houston</td>
<td>$11,078</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>$12,162</td>
</tr>
</tbody>
</table>
132% GROWTH OVER THE PAST 10 YEARS

Dual Credit and ECHS Students Enrolled at UTEP

- 2006-07: 452
- 2016-17: 1048
## Estimated Savings for Dual Credit and ECHS Students Over the Past 10 Academic Years

(Fall 2007 – Summer 2017)

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Total SCH before Entry</th>
<th>Estimated Savings All Students</th>
<th>Estimated Savings for the State</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,314</td>
<td>201,713</td>
<td>$45,287,890</td>
<td>$10,721,419</td>
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</tbody>
</table>

The number of students refers to first-time students, unduplicated headcount.
The estimated savings to all students are based on Tuition and Fees for Entry Term.
The estimated savings for the State are based on the estimated I&O funding (4 Yr. Institutions) minus the estimated I&A funding (2 Yr. Institutions).
Average Undergraduate GPA of First-Time Students (Bachelor’s Degree Recipients AY 2015-16)

- Dual Credit/ECHS: 3.26
- 3.14
Post-Baccalaureate Enrollment of First-Time UTEP Students After Graduation

2009-10 graduates enrolled in graduate school within six years of graduation

- Dual Credit/EC HS: 59%
- Other First-time: 42%
Trends in Total Degrees Awarded
AY2000-01 to AY2015-16

Degrees Awarded - Total

113% Growth in Degrees Awarded
54% Growth in Enrollment
Student Success:
Time-to-Degree

Of the 3,352 undergraduates who earned degrees in 2015-16:

81% graduated in 6 years or less

51% graduated in 4 years or less
Student Success: High-yield Outcomes of At Risk Admissions

Examples of UTEP graduates in successful careers:

• José B. – Product Engineer, Apple Corporation
• Iliana G. – Engineer, White Sands Missile Range
• Renee C. and Belinda M., Explosives Technologist Specialist, NASA
• Jeanette G. – Microbiologist, US Geological Survey
• Cristina Q. – Analyst, Google
Student Success:
Post-graduate Enrollment

• 45% of bachelor’s degree recipients enroll in graduate or professional school within 3 years of UTEP graduation.*

UTEP graduates have higher rates of admission to top medical and law schools

**Medical School**
48% admitted to medical school, vs. 32% average in Texas**

**Law School**
33% enrolled at Top 15 law schools in the U.S., vs. 6% nationally***
### Baccalaureate Origins of Hispanic Doctoral Degree Recipients

<table>
<thead>
<tr>
<th>Institution</th>
<th>Rank</th>
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<tbody>
<tr>
<td>University of Puerto Rico-Rio Piedras</td>
<td>1</td>
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<tr>
<td>University of Puerto Rico-Mayaguez</td>
<td>2</td>
</tr>
<tr>
<td><strong>The University of Texas at El Paso</strong></td>
<td>3</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>4</td>
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<tr>
<td>University of Florida</td>
<td>5</td>
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<tr>
<td>University of California-Los Angeles</td>
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<tr>
<td>University of California-Berkeley</td>
<td>7</td>
</tr>
<tr>
<td>Florida International University</td>
<td>8</td>
</tr>
<tr>
<td>University of New Mexico-Main Campus</td>
<td>9</td>
</tr>
<tr>
<td>University of California-San Diego</td>
<td>10</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>10</td>
</tr>
</tbody>
</table>
Growth of Health Professions Programs

- Rehabilitation Sciences BS
- Mental Health Counseling MCH
- Pharmacy Pharm.D.
- Nursing Practice DNP
- Nursing Education MSN
- Physical Therapy DPT
- Rehabilitation Counseling MRC
- Social Work MSW
- Public Health MPH
- Occupational Therapy MOT
- Interdisciplinary Health Sciences PHD
- Kinesiology MS
- Nurse Practitioner MSN
- Nursing Systems Management MSN
- Physical Therapy MPT
- Health Promotion BS
- Kinesiology BS
- Clinical Laboratory Sciences BS
- Speech Language Pathology MS
- Social Work BSW
- Nursing MSN
- Nursing BSN
Growth in Health Professions Enrollment

- **Total Health Professions**: 976 in 1990, 4,520 in 2016
- **Nursing**: 781 in 1990, 2,152 in 2016
- **Other Health Professions**: 195 in 1990, 2,368 in 2016
UTEP’s research university goal is not status-driven. It is instead directly tied to our commitment to access, and to creating the enriched educational experience that we believe our students have every right to expect.

In pursuing excellence for and with our students, UTEP will create a new national research university model.
Focus on Excellence

- Robust Research Infrastructure
- Competitive Faculty & Students
- Expanded Graduate Programs
- Enhanced Graduate Fellowships
- Enriched Undergraduate Programs
Research Priorities and Cross-Cutting Research Themes

- Health and Biomedical Sciences & Engineering
- Education for the 21st Century Demographic
- Energy & Environment
- Global Enterprise & Border Studies
- National Defense and Border Security

Cross-Cutting Research Themes
- Cyberinfrastructure and Collaborative Environments
- U.S.-Mexico and Latin America: Social and Behavioral Issues
- Emerging Technologies: Information Technology, Biotechnology, & Nanotechnology
• Annual expenditure of at least $100 million in externally funded research.
• Annual conferral of more than 100 doctoral degrees
Growth in Total Research Expenditures:
Fiscal Years 1992-2016

In $ Millions

6.1 10.4 12.9 12.9 13.8 13.7 17.3 14.8 28.0 29.6 31.1 32.9 36.4 45.7 46.4 50.6 60.6 56.5 66.0 79.6 83.2 79.5 89.4 91.3

0 10 20 30 40 50 60 70 80 90 100
### UTEP’s Award Portfolio During FY 2016

#### Federal Agency

<table>
<thead>
<tr>
<th>Federal Agency</th>
<th>Award Portfolio</th>
<th>No. of Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHHS/NIH</td>
<td>$89,649,743</td>
<td>70</td>
</tr>
<tr>
<td>DOED</td>
<td>$46,602,298</td>
<td>27</td>
</tr>
<tr>
<td>NSF</td>
<td>$54,097,600</td>
<td>120</td>
</tr>
<tr>
<td>DOD</td>
<td>$18,790,339</td>
<td>38</td>
</tr>
<tr>
<td>NASA</td>
<td>$15,854,475</td>
<td>13</td>
</tr>
<tr>
<td>USDA</td>
<td>$11,836,449</td>
<td>9</td>
</tr>
<tr>
<td>DOJ</td>
<td>$7,879,585</td>
<td>4</td>
</tr>
<tr>
<td>USAID</td>
<td>$6,098,548</td>
<td>3</td>
</tr>
<tr>
<td>DOE</td>
<td>$6,735,070</td>
<td>19</td>
</tr>
<tr>
<td>DOL</td>
<td>$4,257,804</td>
<td>3</td>
</tr>
<tr>
<td>DOC</td>
<td>$3,155,987</td>
<td>5</td>
</tr>
<tr>
<td>DOT</td>
<td>$1,684,469</td>
<td>9</td>
</tr>
<tr>
<td>DHS</td>
<td>$518,230</td>
<td>5</td>
</tr>
<tr>
<td>DOI</td>
<td>$817,785</td>
<td>6</td>
</tr>
<tr>
<td>EPA</td>
<td>$1,742,660</td>
<td>2</td>
</tr>
<tr>
<td>OTHER</td>
<td>$1,844,575</td>
<td>13</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$271,565,617</strong></td>
<td><strong>346</strong></td>
</tr>
</tbody>
</table>

520 Awards
$315.1 Million

#### Federal (346)

#### Private NFP (65)
Federal Research and Development Expenditures at Peer Research Institutions FY 2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Expenditures in Millions</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Houston</td>
<td>$59.6</td>
</tr>
<tr>
<td>UT El Paso</td>
<td>$42.9</td>
</tr>
<tr>
<td>Texas Tech</td>
<td>$32.4</td>
</tr>
<tr>
<td>UT Dallas</td>
<td>$35.5</td>
</tr>
<tr>
<td>UT Arlington</td>
<td>$28.6</td>
</tr>
<tr>
<td>UT San Antonio</td>
<td>$24.9</td>
</tr>
<tr>
<td>Texas State University</td>
<td>$21.0</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>$12.6</td>
</tr>
</tbody>
</table>
## Hispanic Professors at Research Universities

### Doctoral Universities: Higher Research Activity

<table>
<thead>
<tr>
<th>Institution</th>
<th>Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. The University of Texas at El Paso</strong></td>
<td><strong>136</strong></td>
</tr>
<tr>
<td>2. University of Colorado Denver</td>
<td>107</td>
</tr>
<tr>
<td>3. New Mexico State University-Main Campus</td>
<td>96</td>
</tr>
<tr>
<td>4. The University of Texas at San Antonio</td>
<td>94</td>
</tr>
<tr>
<td>5. Texas State University</td>
<td>75</td>
</tr>
<tr>
<td>6. Indiana U.-Purdue University-Indianapolis</td>
<td>58</td>
</tr>
<tr>
<td>7. San Diego State University</td>
<td>50</td>
</tr>
<tr>
<td>8. University of Nevada-Las Vegas</td>
<td>45</td>
</tr>
<tr>
<td>9. Northern Arizona University</td>
<td>43</td>
</tr>
<tr>
<td>10. Portland State University</td>
<td>38</td>
</tr>
</tbody>
</table>
Hispanic Faculty and Doctoral Students

- **Faculty**
  - United States: 4%
  - UTEP: 32%

- **Doctoral Students**
  - United States: 5.8%
  - UTEP: 48%

4% of faculty in U.S. are Latino
32% of faculty at UTEP are Latino
5.8% of U.S. doctoral graduates are Latino
48% of UTEP doctoral graduates are Latino
UTEP Doctoral Enrollment Growth

The graph illustrates the growth in doctoral enrollment at UTEP from 1990 to 2018, with a peak in 2018 of 781 students. The disciplines are color-coded as follows:

- Pharmacy
- Mechanical Engineering
- Ecology and Evolutionary Biology
- Biomedical Engineering
- Nursing Practice
- Physical Therapy
- Teaching, Learning and Culture
- Computational Science
- Chemistry
- Computer Sciences
- Interdisciplinary Health Sciences
- Eng. Rhetoric and Composition

The x-axis represents the years from 1990 to 2018, while the y-axis indicates the number of doctoral students, ranging from 0 to 900.
Graduate Student Characteristics:
Fall 2017

3,683 GR students
(14.7% of total)

64.6% from El Paso County
61.3% Hispanic
56.3% Female

32 years Average age of Graduate Students

2,701 Master’s
851 Doctoral/Special Professional
131 Certification

Graduate Degrees Awarded in
2015-16 = 1,173

<table>
<thead>
<tr>
<th>College</th>
<th>Masters</th>
<th>Doctoral/SP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>134</td>
<td>6</td>
</tr>
<tr>
<td>Education</td>
<td>154</td>
<td>10</td>
</tr>
<tr>
<td>Engineering</td>
<td>158</td>
<td>14</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>132</td>
<td>28</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>247</td>
<td>18</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>159</td>
<td>6</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>73</td>
<td>18</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Total</td>
<td>1,057</td>
<td>116</td>
</tr>
</tbody>
</table>
### UTEP Revenue Comparison: FY84 & FY14

**FY 1984**
- State Appropriations: 4%
- Sales Auxiliary Activities: 5%
- Tuition and Fees: 59%
- Other: 11%

**FY 2014**
- State Appropriations: 12%
- Sales Auxiliary Activities: 18%
- Tuition and Fees: 21%
- Other: 6%

*Includes other unrestricted federal grants*

**Sum of sources with an individual relative weight < 2% in both fiscal years**
The University of Texas at El Paso is Proud to be

THE FIRST NATIONAL RESEARCH (TIER ONE) UNIVERSITY

with a 21st Century Student Demographic
# Regional Meeting Breakout Rooms

<table>
<thead>
<tr>
<th>Region</th>
<th>ESC Regions</th>
<th>Cities</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Plains/Upper Rio Grande</td>
<td>15, 16, 17, 18, 19</td>
<td>Amarillo, Lubbock, El Paso, San Angelo, Midland, Wichita Falls, Abilene</td>
</tr>
<tr>
<td>Valley/Northwest/West TX</td>
<td></td>
<td>South TX</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Edinburg, Corpus Christi, Victoria, San Antonio</td>
</tr>
<tr>
<td>Central Texas</td>
<td>1, 2, 3, 20</td>
<td>Metroplex (2 groups evenly divided)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Edinburg, Corpus Christi, Victoria, San Antonio</td>
</tr>
<tr>
<td></td>
<td>12, 13</td>
<td>Upper East/South East</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kilgore, Mount Pleasant, Tyler Beaumont</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>4, 6</td>
<td></td>
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<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
The Power of Policy Moderated Panel

Moderated by John Fitzpatrick
Executive Director, Educate Texas

Angela Farley
Senior Vice President, Talent, Education, and Workforce of Dallas Regional Chamber

Dr. Joe May
Chancellor of Dallas County Community College District

Alfreda Norman
Senior Vice President of Federal Reserve Bank of Dallas

Dr. Susan Simpson Hull
Superintendent of Grand Prairie ISD
The Power of Practice and Partnerships

Tamara Atkinson
Executive Director
Workforce Solutions Capital Area

Sarah Jensen
Director of College Access and Success
Commit!

Dr. Patricia Nava
Associate Dean for Academic Affairs
College of Engineering
University of Texas at El Paso

Moderated by Susan Dawson
President & CEO, E3 Alliance
## Concurrent Session III

<table>
<thead>
<tr>
<th>Strand</th>
<th>Session</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cradle to Career Readiness</td>
<td>Birds of a Feather</td>
<td>Cap Rock</td>
</tr>
<tr>
<td>Pathways Alignment</td>
<td>Guided Pathways Panel</td>
<td>Delaney</td>
</tr>
<tr>
<td>Educator Preparation</td>
<td>Building Partnerships to Strengthen P16 Perspectives in Educator Preparation</td>
<td>Cross Timbers</td>
</tr>
<tr>
<td>Career Development</td>
<td>Creating Successful Industry Internships for High School Students</td>
<td>Becker</td>
</tr>
</tbody>
</table>
P16 TEXAS PROSPECT SUMMIT

co-sponsored by

EDUCATE TEXAS
a public-private initiative of Communities Foundation of Texas
Dr. Bennie Lambert
Vice President of Student Services
Lone Star College
Taking it to the NEXT Level

“A Real Life Perspective”

Bennie Lambert, Ph.D.

November 1-2, 2017
Taking the TEAM to the NEXT Level

T – Together
E – Everyone
A – Achieves
M – More
Dear Bennie Lambert,

You have honored Baylor University by applying for admission, and we sincerely appreciate your interest.

However, due to low test scores and poor class rank, we are unable to admit you to Baylor University’s freshman class.

Please contact us if you would like to discuss your application and options further.

Sincerely,

H. D. Thomas
H. D. Thomas,
Dean for Admissions
ACT: 10
SAT: 700
Class Rank: #184 out of #212
Together We Succeed
Juntos Logramos
A = 1
T = 20
T = 20
I = 9
T = 20
U = 21
D = 4
E = 5

----------
100
Attitude

Charles Swindoll
<table>
<thead>
<tr>
<th></th>
<th>1000</th>
<th>1000</th>
<th>1000</th>
<th>1000</th>
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</thead>
<tbody>
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<td>50</td>
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<td>4120</td>
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</tbody>
</table>
Keep an Open Mind

“I think there is a world market for maybe five computers.”

_Thomas Watson, Chairman IBM, 1943_

“There is no reason anyone would want a computer in their home.”

_Ken Olson, Digital Equipment, 1977_

“640K ought to be enough for anybody.”

_Bill Gates, 1981_
Even if you are on the right track, you are going to get run over if you just sit there.

Will Rogers
The Little Things…Make The BIG Difference
3 Ways to Show Success

1. Show Up... Consistently with a positive attitude
2. Show Up... On time
3. Show Up... Prepared (homework done)
From 1831-1859
He Failed...

...in 1860 A. Lincoln
was elected 16th
President of the
United States!
Never ever give up!
Xvxry pxrson is important

- You might say to yoursxlf: Wxll, I’m only onx pxrson. No onx will noticx if I don’t do my bxst. But it doxs makx a diffxrnx cx bxcausx to thx othxr kxyxs functioning propxrly, onx kxy not working would hardly bx noticxd; but just onx kxy out of whack sxxxs to ruin thx wholx xffort.

- Xvxn though my typxwritxr is an old modxl, it works vxry wxll – xxcxpt for onx kxy. You would think that with all thx othxr kxyxs functioning propxrly, onx kxy not working would hardly bx noticxd; but just onx kxy out of whack sxxxs to ruin thx wholx xffort.

You arx a kxy pxrson.
“Are we pitching to the Pitcher...or the Catcher”

Lee Noel
QUESTIONS
Thank You...All the Best to You!!!

Bennie Lambert, Ph.D.
Houston, Texas

www.bennielambert.com
bennielambert1@gmail.com
281-744-4448
Dr. Nichole Prescott
Assistant Vice Chancellor, UT System