Ensuring college and career prospects for every student in Texas

NOVEMBER 1-2, 2017
Hilton DFW Lakes
Dallas, TX
The mission of The University of Texas System is to improve the human condition in Texas, our nation and our world. The System will use its size, diversity, and quality to advance education, push the bounds of discovery, enhance population health, build stronger communities and shape public policy for the common good. Producing high quality human capital with a sense of service and the ability to lead, we will pursue solutions to the problems of our state, our nation and our world. We are a state university system with global impact.
Welcome to the Texas Prospect P16 Summit!

On behalf of The University of Texas System, I am pleased to welcome you to the Texas Prospect P16 Summit. With our 8 academic institutions, 6 health sciences institutions, and over 221,000 students, we take seriously our mission to improve the human condition in Texas, our nation and our world. Education is the bedrock of this mission, and across the UT System, we know that our responsibility to Texas students goes well beyond those whom we enroll on our campuses.

That is why I established the Texas Prospect Initiative as one of my strategic goals. The purpose of the Texas Prospect Initiative is to make every student in Texas a prospect for college by 1) addressing the continued gaps in educational opportunity, achievement, and attainment among the state’s diverse learners; and 2) ensuring students entering the college pipeline are equipped with the skills, content knowledge, and self-efficacy necessary for them to succeed in college and career. Central to this work is the knowledge that none of this can happen without unprecedented levels of engagement and collaboration among higher education, pre-K-through-12 partners, other state agencies, and the non-profit and industry sectors statewide.

This is what the Texas Prospect P16 Summit is all about, and this is why all of you are here. As a state, we have some daunting challenges ahead of us, and we also have the talent and commitment to tackle those challenges. It will take all of us working together—breaking down silos, fostering innovation and sharing best practices with each other—to make the progress we need. With strands focused on Cradle-to-Career Readiness, Pathways Alignment, Educator Preparation, and Career Development, the Summit brings together a community practice, comprised of stakeholders from all points in the education pipeline. Collectively, you are the change-makers, joining forces to solve problems and together lift up Texas students to a better future. While I cannot join you in person, know that you have my deep appreciation and support for the work you are doing.

William McRaven
Chancellor, The University of Texas System
VISION

Strengthen the public and higher education system so that every student is prepared for educational and workforce success.

MISSION

Increase postsecondary readiness, access and success for all students by building partnerships, leading innovation, and scaling practices and policies.
Dear Colleagues and Partners,

Over the next two days, we are excited to bring together practitioners and leaders from across Texas dedicated to improving student achievement, teacher preparation and career readiness. We look forward to exploring educational innovations spanning pre-K through 12th grade, the successful transition to and through college, and entry into the workforce. We invite you to engage in learning from peer communities across the state, and discuss how communities and the state as a whole can continue to improve outcomes for our students.

With your knowledge, dedication and experience, you all are paving the way for a brighter future for students in Texas, and our state would not be where we are today without your dedication and leadership.

Thank you for all you do to improve education and outcomes for Texas students!

John Fitzpatrick
Executive Director, Educate Texas
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>10:00-12:00pm</td>
<td>Registration</td>
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<td>12:00-1:25pm</td>
<td>Lunch and Opening Plenary</td>
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<td>Welcome and Opening Remarks</td>
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<td></td>
<td>John Fitzpatrick, Executive Director, Educate Texas</td>
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<td>Dr. Rebecca Karoff, Associate Vice Chancellor, UT System</td>
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<td><strong>Keynote</strong></td>
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<td>Dr. Diana Natalicio, President, The University of Texas at El Paso</td>
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<td>1:30-2:30pm</td>
<td>Initial Regional Meeting</td>
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<td>2:45-4:00pm</td>
<td><strong>Concurrent Sessions I</strong></td>
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<td>• Cradle-to-Career Readiness: Improving Outcomes Through Policy</td>
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<td>• Pathways Alignment: Impact of Dual Credit Research on Postsecondary</td>
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<td>Success</td>
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<td>• Educator Preparation: Where’s the Data and How Can We Get It?</td>
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<td>Building Capacity for Data-Driven Decisions in Educator Preparation</td>
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<td>• Career Development: Connecting Career Development to Elementary</td>
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<td>Classrooms</td>
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<td>4:00-4:30pm</td>
<td>Break (coffee/tea/soda and snacks)</td>
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<td>4:30-5:45pm</td>
<td><strong>Concurrent Sessions II</strong></td>
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<tr>
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<td>• Cradle-to-Career Readiness: Identifying and Scaling Bright Spots</td>
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<td>• Pathways Alignment: Building Strong Career Pathways</td>
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<td>• Educator Preparation: Building Numbers and Diversity in the Teacher</td>
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<td>• Career Development: The Act of Doing: Connecting Middle School to</td>
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<td>Social Service</td>
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<td>5:45-6:30pm</td>
<td><strong>Poster Presentation Reception</strong> (with cash bar)</td>
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<td>6:30-8:30pm</td>
<td>Dinner</td>
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<td><strong>Moderated Panel: The Power of Policy</strong></td>
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<td>Moderator: John Fitzpatrick, Executive Director, Educate Texas</td>
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<td>• Angela Farley, Senior Vice President, Talent, Education, and Workforce;</td>
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<td>Dallas Regional Chamber</td>
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<td>• Dr. Joe May, Chancellor, Dallas County Community College District</td>
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<td>• Alfreda Norman, Senior Vice President, Federal Reserve Bank of Dallas</td>
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<td>• Dr. Susan Simpson Hull, Superintendent, Grand Prairie ISD</td>
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## THURSDAY AT-A-GLANCE

### NOVEMBER 2, 2017

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<tr>
<th>Time</th>
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<tr>
<td>7:00-8:15am</td>
<td>Breakfast</td>
<td>(Hotel breakfast in Windfall Restaurant)</td>
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<td>8:00-9:00am</td>
<td>Registration</td>
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<td>8:15-9:30am</td>
<td><strong>Moderated Panel: The Power of Practice and Partnerships</strong></td>
<td>Moderator: Susan Dawson, President and CEO, E3 Alliance</td>
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<td>• Tamara Atkinson, Executive Director, Workforce Solutions Capital Area</td>
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<td>• Sarah Jensen, Director, College Access &amp; Success, Commit! Partnership</td>
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<td>• Dr. Patricia Nava, Associate Dean for Academic Affairs, College of Engineering, University of Texas at El Paso</td>
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<td>9:45-11:00am</td>
<td><strong>Concurrent Sessions III</strong></td>
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<td>• <strong>Cradle-to-Career Readiness:</strong> Birds of a Feather</td>
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<td>• <strong>Pathways Alignment</strong> Guided Pathways Panel</td>
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<td>• <strong>Educator Preparation:</strong> Building Partnerships to Strengthen P16 Perspectives in Educator Preparation</td>
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<td>• <strong>Career Development:</strong> Creating Successful Industry Internships for High School Students</td>
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<td>11:00-11:15am</td>
<td>Break</td>
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<td>11:15-12:45pm</td>
<td>Regional Meetings</td>
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<td>1:00-2:30pm</td>
<td>Lunch and Closing Plenary</td>
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<td><strong>Keynote</strong></td>
<td>Dr. Bennie Lambert, Vice President of Student Services, Lone Star College</td>
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<td><strong>Closing Remarks</strong></td>
<td>Dr. Nichole Prescott, Assistant Vice Chancellor The University of Texas System</td>
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### GET SOCIAL!
Tag partner organizations when mentioning the Summit on social media. Don't forget #TXProspectP16Summit.

- E3 Alliance - @E3Alliance
- Texas Workforce Commission - @TXWorkforceCommission
- Texas Higher Education Coordinating Board - @TXHigherEdBoard
- Texas Education Agency - @teainfo
- Texas Partnership for Out of School Time - @TX_Post
- Texas State University - @tXst
SUMMIT LOCATIONS ARE HIGHLIGHTED IN YELLOW.
CRADLE-TO-CAREER READINESS

EDUCATE TEXAS
a public-private initiative of Communities Foundation of Texas

PATHWAYS ALIGNMENT

E³ ALLIANCE
Education Equals Economics

The University of Texas at Austin
Charles A. Dana Center

EDUCATOR PREPARATION

TEXAS☆STATE
UNIVERSITY
The rising STAR of Texas

CAREER DEVELOPMENT

TXPOST
Texas Partnership for Out of School Time

THANK YOU PLANNING TEAM PARTNERS!
E³ Alliance | Texas Reach Higher | Texas Workforce Commission
The Texas Higher Education Coordinating Board | Texas Education Agency
Texas Partnership for Out of School Time | Texas State University
DIANA NATALICIO, PH.D
PRESIDENT, THE UNIVERSITY OF TEXAS AT EL PASO

Diana Natalicio became UTEP’s president in 1988. During her tenure, UTEP’s enrollment has grown from 15,000 to over 25,000 students, its annual budget from $65 million to nearly $450 million, annual research expenditures from $6 million to over $90 million, and doctoral programs from one to twenty-two.

Dr. Natalicio has served on numerous boards including The Holdsworth Center, Hispanic Scholarship Fund (HSF), ACT, the Rockefeller Foundation, Trinity Industries, Sandia Corporation, U.S.-Mexico Foundation for Science (FUMEC), American Council on Education (chair), National Action Council for Minorities in Engineering (NACME), Association of Public and Land-grant Universities (APLU), and Internet 2.

She has received numerous honors and awards, including honorary doctoral degrees from St. Louis University, Northeastern University, Victoria University (Melbourne, Australia), Georgetown University, Smith College and the Universidad Autónoma de Nuevo Leon (Mexico). In 2017, Dr. Natalicio was named one of Fortune magazine’s Top 50 World Leaders. She was honored with the Hispanic Heritage Award in Science, Technology, Engineering, and Math, and she was included on the 2016 TIME 100 list of most influential people in the world. In 2015, the Carnegie Corporation of New York honored Dr. Natalicio with its prestigious Academic Leadership Award, and in 2011, she was presented with the Orden Mexicana del Aguila Azteca, the highest honor bestowed on foreign nationals by the President of Mexico. She has also received the TIAA Theodore M. Hesburgh Award for Leadership Excellence in Higher Education and the Harold W. McGraw, Jr. Prize in Education.

BENNIE E. LAMBERT, PH.D
VICE PRESIDENT OF STUDENT SUCCESS, LONE STAR COLLEGE-CY FAIR

Bennie Lambert earned his bachelor’s and master’s degrees in Business and Educational Psychology from Baylor University, as well as his doctorate from Texas A&M University.

For the past 2 decades, Dr. Lambert has served as an administrator for Lone Star College in Houston, Texas. He currently serves as the Vice President for Student Success at Lone Star College –Cy Fair. Lone Star College-Cy Fair is a part of the Lone Star College System which has more than 90,000 students. Before Lone Star College, Dr. Lambert served in numerous roles for McLennan Community College and Baylor University.

Dr. Lambert serves on numerous community organizations to which he has contributed his time and his talents. The Houston Livestock Show and Rodeo has been his pride and joy for the past 20 years. Dr. Lambert has emerged as not only a local voice and guru on leadership and growth, but is also recognized nationally. He has served as a consultant for countless organizations, including over 100 colleges and universities, several law enforcement agencies, corporations such as Chevron, Kellogg Brown & Root, the San Francisco 49ers & the Houston Astros...to name a few.

Recently, the Houston Police Department presented the Humanitarian Service Award to Dr. Lambert for his dedication and service to enhance the lives of citizens and create goodwill on behalf of the Houston Police Department.

He is someone who continues to inspire people, not just students, to continue pursuing their personal and professional goals. He has helped people prepare, purse, and reach their potential.
SESSION DETAILS FOR CONCURRENT STRANDS
Session Details for Concurrent Strands

Wednesday, November 1
2:45pm – 4:00pm

Improving Outcomes Through Policy
Cradle-to-Career Readiness Strand Cap Rock Room
This session will offer an opportunity to learn from two communities on local (“p” policy) initiatives that collective impact backbones and cross-sector partnerships have engaged in to improve educational outcomes in their own communities. Participants will then engage in a group discussion around state policy work, and the collective power of those in the room to drive improvements in state policies relative to cradle-to-career outcomes.

Session participants will leave with an understanding of:
• Examples of local (“p” policy education policy initiatives, including what has and has not been successful).
• Opportunities to utilize collective power to lift particular areas of interest.

Presenters: Luzelma Canales, Jonathan Feinstein
Moderator: Sagar Desai

Impact of Dual Credit Coursework on Postsecondary Success
Pathways Alignment Strand Delaney Room
The session features key findings of several recently published statewide studies, including the impact of taking college-level coursework during high school on postsecondary outcomes. Research presentations include a landscaping of dual credit course-taking patterns over time and degree completion. Of particular importance is understanding the impact of dual credit at 2- and 4-year institutions. Participants will engage in table conversation to determine implications for both community college and 4-year institutions and identify opportunities to expand dual credit course taking within their region.

Presenters: Ginger Gossman, David Troutman, Caitlin Hamrock
Moderator: Christine Bailie
Where’s the Data and How Can We Get it? Building Capacity for Data-Driven Decisions in Educator Prep

Educator Preparation Strand Cross Timbers Room

EPPs are rightly held accountable for the quality of the teachers who complete their programs and enter the teaching profession. However, EPPs are unable to obtain high-quality data that help them engage in meaningful continuous improvement efforts.

Dr. Jim Van Overschelde, Texas State University, will discuss data needs for EPP continuous improvement and share results from a recent focus group meeting on data at the Texas Association for Teacher Educators. Dr. Tim Miller, Texas Education Agency, will provide an update on recent state efforts to provide needed data to EPPs, including preliminary results from statewide focus groups on this topic. A focused discussion will follow the presentations.

Session participants will leave with a(n):
- Better understanding of data needs for EPPs and challenges surrounding access to quality data.
- A plan for potential actions for addressing data needs for EPPs in the state.

Speakers: Jim Van Overschelde, Tim Miller
Moderator: Patrice Werner

Connecting Career Development to Elementary Classrooms

Career Development Strand Becker Room

Partnerships are vital for education and enrichment programs to ensure they are meeting the needs of youth and the community. Industry/education partnerships can be difficult to establish, and there is a need for more guidance and examples of such partnerships. Additionally, the education space can and should include afterschool and summer programs which can be key partners in supporting P-16 Councils and making meaningful linkages. This session will focus on specific strategies that link career development, exposure and exploration to elementary students by showcasing exemplar education/industry partnerships.

Session participants will leave with a(n):
- Examples of successful partnerships in elementary school.
- Understanding of pre-conditions for partnerships.
- Understanding the value of exploring careers in elementary school.

Speakers: Danny Zendejas, Jeanie Bragg
Moderators: Amanda Longtain, Alison Reis-Khanna
Wednesday, November 1
4:30pm – 5:45pm

Identifying and Scaling Bright Spots
Cradle-to-Career Readiness Strand Cap Rock Room
Participants will learn how peer communities have used bright spots to move from analysis to action and how to use bright spots to drive outcome improvements in their own community. The session will include case studies from E3 Alliance on math course taking in Central Texas and Dallas Commit bright spot analysis from the Fort Worth Literacy Partnership. Following the case studies, participants will engage in a bright spot round table scenario discussion and design time.

Session participants will:
• Leave with clear next steps to take back to their community for bright spot analysis and need identification.
• Be able to articulate where there are gaps to conduct bright spot analysis.
• Have a clearer understanding of how to conduct data focused meetings and conversations and be able to model them.
• Foster stronger relationships with other TX communities

Presenters: Susan Dawson, Caitlin Hamrock, Ashwina Kirpalani, Zak Ostertag, Zimo Banta

Building Strong Career Pathways
Pathways Alignment Strand Delaney Room
Four years ago the State passed House Bill 5, radically transforming high school graduation requirements with a new focus and priority of building strong career-based pathways. Today, districts across the state are partnering with local colleges to build new and innovative career pathways aligned with workforce development needs. The session features regional efforts to cultivate Career and Technical Education (CTE) programs of study aligned with college and regional workforce clusters. Presenters will also provide a national policy perspective and the State’s strategic priorities for advancing career pathways.

Presenters: Israel Cordero, Shasta Buchanan, Lily Laux, Charlotte Cayhill
Moderator: Christine Bailie

Building Numbers and Diversity in the Teacher Pipeline
Educator Preparation Strand Cross Timbers Room
State and national data predict looming teacher shortages in the near future, but shortages in critical areas such as bilingual, STEM, and special education are already profound. Additionally, research is clear that students of color perform better academically if they have teachers of color, but teachers currently in the workforce and candidates in the teacher pipeline are overwhelmingly white. How can we counter the national
narrative that devalues teaching as a profession and address critical shortage areas, attract high-quality candidates to the teaching profession, and increase the diversity of the teacher workforce? This session will begin with a 45 minute panel discussion with presentations from two innovative programs focused on teacher recruitment: Dr. Cassandra P. Herring of Branch Alliance for Education for Education Diversity and Dr. Zinab Muñoz of 2+1 TechTeach. The remainder of the session will be a small and large group structured discussion focused on sharing other innovative ideas and creating a list of action items for change.

Session participants will leave with a(n):
- Awareness of very different innovative approaches for addressing the shortages of teachers, especially teachers of color.
- A list of action items for their institutions for addressing these issues.

Speakers: Cassandra Herring, Zinab Elhagrasye Munoz
Moderator: Patrice Werner

**The Act of Doing: Connecting Middle School to Social Service**

**Career Development Strand Becker Room**

Studies have shown community service is a positive for students. But how that service is constructed and implemented is the difference between transient volunteerism and transformative service learning. Service learning integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. This session will explore ways to ensure middle school students are connected to meaningful service experiences that: (1) encourage students to look beyond themselves and understand the role they play in their community and country; (2) build connections between community problems, public policy, and action; and (3) promote the exploration of social service jobs in Texas.

Session participants will leave with a(n):
- Examples of how to facilitate meaningful service experiences for middle school students.
- Understanding how to create service projects that examine causes of social problems and possible solutions.
- Understanding how to connect these service projects to career exploration and social service sector job growth in Texas.

Speakers: Amir Samandi, Sanjili Gidwaney
Moderators: Amanda Longtain, Alison Reis-Khanna
Thursday, November 2
9:45am – 11:00am

**Birds of a Feather - Strengthening Convener Capacity**
*Crude-to-Career Readiness Strand*  
*Cap Rock Room*

This session will focus on key functions of backbones and convening partners. The session will open with a funder coffee talk. The coffee talk will focus on authentically engaging with funding partners to improve cradle-to-career outcomes and build cross-sector partnerships. The coffee talk will include insights from Charles Glover at the Meadows Foundation and Kristin Boyer at TG Philanthropy. The second portion of the session will allow participants to choose their own adventure. Partners from across the state will lead conversations around key functions of backbone organizations and convening partners. Table leads will anchor the conversation in an overview of their work, what they’re doing to innovate and improve in a particular area, and how their tools or solutions could be scaled in other communities. Table conversations will use a “placemat” template to provide relevant information and ensure that participants have a tool to capture key takeaways from their respective discussions. Table hosts include Prosper Waco, RGV FOCUS, All Kids Alliance, and Texas STEM Degree Accelerator.

Session participants will:
- Spark ideas.
- Catalyze connections among statewide conveners and P-16 communities.
- Problem solve with peers.

**Panelists:** Charles Glover, Kristin Boyer
**Moderator:** Chris Coxon

**Guided Pathways**
*Pathways Alignment Strand*  
*Delaney Room*

In 2015 the American Association of Community Colleges launched a national project focused on building capacity for community colleges to design and implement structured academic and career pathways at scale for all of their students. The Texas Success Center has taken on the task of adapting this model for implementation in Texas to dramatically contribute to the state’s strategic plan of increasing credentialed young Texans to 60% by 2030. The session will highlight the research supporting the pathways approach to improving student success and the early implementation experiences of Texas institutions involved in this national project, as well as the Texas Pathways Project.

**Presenters:** Cynthia Ferrell, Anna Mays
**Moderators:** Carolyn Landel
Building Partnerships to Strengthen P16 Perspectives in Educator Preparation

Educator Preparation Strand  Cross Timbers Room

Educator Preparation Programs (EPPs) are focusing greater attention toward build partnerships that serve their communities as well as the primary mission of preparing educators for K-12 schools. How can EPPs collaborate dynamically and meaningfully with P16 Councils, community partners, and other collective impact organizations?

Dr. Grant Simpson, Founding Director of the Central Texas Council for Educator Preparation (CTCEP) and Bill Clarke, Chief Partnerships Officer with the Rensselaerville Institute, will share their experiences forming robust partnerships and will facilitate a conversation in which audience members share their experiences building partnerships with P16 Councils, communities, collective impact organizations, and other non-profits. Participants will develop a beginning list of best practices for building mutually beneficial collaborations.

Session participants will leave with a(n):
• Ideas for best practices for building broad, diverse, and mutually beneficial partnerships.

Speakers: Grant Simpson, Bill Clarke
Moderator: Patrice Werner

Creating Successful Industry Experiences for High School Students

Career Development Strand  Becker Room

Based on quantitative and qualitative data, there is a disconnect between what employers need and what the education system is providing. Session participants will hear from employers about what they actually need and engage in open dialogue about how education and industry can work together to meet the common objective of creating opportunities for Texas youth. This session will explore some of the current programs that support industry/high school internships, career development, including CTE and STEM Summer Learning (e.g., coding camps for girls, supported by the Texas Workforce Commission and others).

Session participants will leave with a(n):
• Better understanding of examples of high-quality programs supporting career development.
• Understanding of what employers are looking for.
• Understanding of how education and employers can work together.
• Examples of how to foster education/workforce alignment.

Speakers: Margaret Baguio, Jay Barrett, Dale McCall
Moderators: Amanda Longtain, Alison Reis-Khanna