

World History

<p>Protocol</p> <p>Paired Listening</p> <p>Pair Students</p> <p>Pose Question: What would it be like to live in Sparta or Athens?</p> <p>One partner Speaks first</p> <p>Listener takes Notes and Synthesizes Information</p> <p>Repeat</p> <p>CIF Classroom Talk & Scaffolding</p>	<p>Protocol</p> <p>Record, Reduce, Reflect</p> <p>Video on Classical Greece</p> <p>Students use graphic organizer to Record and Reduce</p> <p>After Video students pair up and have 3 minutes to Compare Notes and Reflect about Why they wrote down certain information</p> <p>CIF Writing to Learn</p>	<p>Protocol</p> <p>Text Rendering</p> <p>Pair Students</p> <p>Analyze Short and Guided DBQ's</p> <p>Athens & Sparta</p> <p>Visual & Written Primary Source Documents</p> <p>Identifying main ideas, interpreting meanings, making inferences, author, audience, purpose, background knowledge</p> <p>CIF Writing to Learn</p>
<p>Protocol</p> <p>Gallery Walk</p> <p>Pair students</p> <p>Rotate from station to station (Timed)</p> <p>Analyze Artifacts Greek Civilization</p> <p>Artifact Analysis WS Artifact Analysis Summary</p> <p>CIF Classroom Talk</p>	<p>Protocol</p> <p>Write, Pair, Share</p> <p>Provide prompt, question, or statement</p> <p>Based on these artifacts the Greek civilization ...</p> <p>Respond by writing</p> <p>Pair up</p> <p>Share their ideas</p> <p>CIF Writing to Learn Classroom Talk</p>	<p>Protocol</p> <p>3-2-1</p> <p>Done Individually, Partner, or Group</p> <p>3 important things learned or must remember</p> <p>2 noteworthy or new things learned</p> <p>1 question still have</p> <p>CIF Writing to Learn Questioning</p>