COMPRESSION PLANNING SESSION

DEMONSTRATION

Exploring Partnership Potential with Dallas Regional Chamber (DRC) and the P-Tech Programs with Roosevelt and Hillcrest Early College High Schools

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LECROY CENTER
DALLAS, TEXAS

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DEMONSTRATION PARTICIPANTS

Lanet Greenhaw | DRC
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Michael Wood | DRC
Elizabeth Caudill | DRC

DEMONSTRATION OBSERVERS

Brian Lusk | DISD
Cheryl Nevels | DISD
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FACILITATORS

Anthony Denning | DCCCD
Doris Rousey | DCCCD

ASSISTANTS

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SESSION TOPIC
❖ Exploring Partnership Potential with Dallas Regional Chamber (DRC) and the P-Tech Programs with Roosevelt and Hillcrest Early College High Schools

OVERALL PURPOSE
❖ To explore how Dallas Regional Chamber could strategically engage with P-Tech Early College High School over the next 6 years

PURPOSES OF THIS SESSION
❖ To identify the potential outcomes of this partnership
❖ To explore options for Dallas Regional Chamber engagement in phases in the P-Tech Early College High School
❖ To identify measures of success

NON-PURPOSES OF THIS SESSION
❖ To create curriculum
❖ To be concerned with “how we’ve always done it”
❖ To consider logistics and technical details
❖ To create the P-Tech model

BACKGROUND
❖ P-Tech is an Early College High School model that adds an industry partner to enhance the program
❖ Each P-Tech campus accepts 125 freshmen each year
❖ Students completing the P-Tech program can graduate with their High School Diploma and Associate Degree in 4 – 6 years
❖ DISD currently partners with DCCCD, UNT, and 76 industry partners
TO IDENTIFY THE POTENTIAL OUTCOMES OF THIS PARTNERSHIP
❖ What are the possibilities for Dallas Regional Chamber engagement and involvement in the P-Tech Early College High School?

TO EXPLORE OPTIONS FOR DALLAS REGIONAL CHAMBER ENGAGEMENT IN PHASES IN THE P-TECH EARLY COLLEGE HIGH SCHOOL
❖ It’s day one, year one. What does Dallas Regional Chamber engagement with P-Tech Early College High School look like?
❖ What would be added or changed in year two?
❖ What do you anticipate for years 3-6?

TO IDENTIFY MEASURES OF SUCCESS
❖ How will we know the partnership is successful?
❖ What would cause the partnership to fail?
Representatives of Dallas Regional Chamber (DRC) met and determined the following would best serve their stated purpose of Exploring P-Tech Program Partnership Potential with Roosevelt and Hillcrest Early College High Schools.

**TO IDENTIFY THE POTENTIAL OUTCOMES OF THIS PARTNERSHIP**

❖ What are the possibilities for Dallas Regional Chamber engagement and involvement in the P-Tech Early College High School?

- **Career exploration** – let’s see what fits and what doesn’t fit (4 dots)
- **Understanding aptitude and interest alignment** (3 dots)
- **Invite the educators to externships and to business engagements** (3 dots)
- Learn about various jobs within an industry/business environment (2 dots)
- Participate in “Future Focus,” a 2-week summer camp for college and career readiness (2 dots)
- Field trips – go to and experience a real business culture and climate (1 dot)
- Case-based learning using case studies (1 dot)
- Work with advisors – sharing career ladders for these areas (1 dot)
- Share how students, parents are part of Dallas economic development (1 dot)
- Discuss ideas of innovation and entrepreneurship in all career paths (1 dot)
- Project base learning (1 dot)
- Coaching – demonstrating where pathways can lead
- Customer service skills
- Engagement with other businesses (partnership) for workplace learning professional skills
- Exposure to networking with professionals
- Presentation skills
- Job shadowing
- Learning about the future of the jobs of today so your skills are still useful
- Mock presentations
- Research different career levels in an industry
- Explore different industries (construction, STEM, etc.)
- “Shark Tank” - pitch me on your career (exploration)
- Use workforce data to better advise students
- Hack-a-thons
- Speaker series
- Learning the difference between small business and large business
- Understanding that everything is a management decision – learning decision and making process
• Talk with students about stackable credentials
• Get parents involved with career exploration
• Parents as potential clients of Dallas Regional Chamber
• Learn how to navigate the system
• Show our partners/businesses how they can engage as well
• Help students understand “economic development” concept
• Understanding the relationships with businesses
• It’s important to build trust with the community and with the students
• Discuss economic opportunities for our students
• Orientation to let them know who and what Dallas Regional Chamber is
• Invite to Dallas Regional Chamber series of events (students, teachers, parents)
• Teach interview skills
• Teach resume skills
• Plug and play our current events into this engagement

TO EXPLORE OPTIONS FOR DALLAS REGIONAL CHAMBER ENGAGEMENT IN PHASES IN THE P-TECH EARLY COLLEGE HIGH SCHOOL
❖ It’s day one, year one. What does Dallas Regional Chamber engagement with P-Tech Early College High School look like?
• Provide/host a speaker series
• Offer DRC orientation
• Build trust with community
• Research industries and careers – project-based learning
❖ What would be added or changed in year two?
• Career exploration (continue through all phases)
• Aptitude and interest alignment (continue through all phases)
• Invite the educators to participate in externships and business engagement
• Case-based learning project
• “Oregon Trail” style game
• “Future Focus” – open community to the world of possible in 2-week summer camps (continue through all phases)
• Navigating the college experience
❖ What do we anticipate for years 3-6?
• Interview and resume skill development
• Credential review and planning
• Work-based learning (internships/externships)
• Job shadowing
• Mentorship with industry partner
• Internship possibilities with partners
• Hack-a-thon
• Shark Tank type activity
• Case-based project
• Eco-systems workshops
• Opportunities to interview for jobs
• How to find jobs and manage a job search
• Align and connect employers and potential employees (DRC business partners)
• Students to showcase skills at end of Hack-a-thon
• Educate employers (DRC members) about P-Tech program and potential hires

**TO IDENTIFY MEASURES OF SUCCESS**

❖ How will we know the partnership is successful?
  • Students have moved successfully in the pipeline
  • Graduates are earning a living or higher wage
  • Students are continuing their education
  • We are serving our business members
  • Industry is reporting that we provide work-ready candidates
  • All have buy-in to the pathway
  • We have a better understanding of pathway and curriculum
  • Dosage of exposure is agreed upon with manageable touchpoints

❖ What would cause this partnership to fail?
  • Bandwidth must be balanced
  • Misalignment of interests and intent
  • Lack of or change of funding
  • DRC members do not see value of program
DEBRIEF

WHAT WENT WELL IN THIS SESSION?
- Process went smoothly
- Someone else writing
- Free parking

LESSONS LEARNED
- There would be observers

WHAT WOULD WE CHANGE FOR OUR NEXT SESSION?
- Location - I would have planned my day differently
- Time of day (early in the day, or at the end of the day)
- Receive question prompts before session
PHOTOS OF SESSION

[Images of photos from the session]