

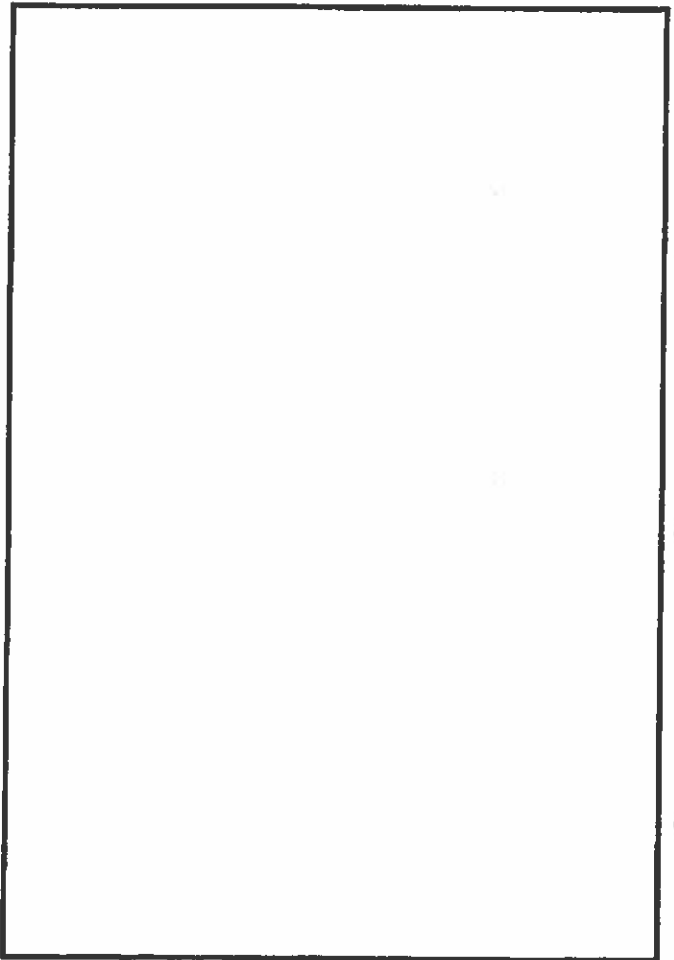
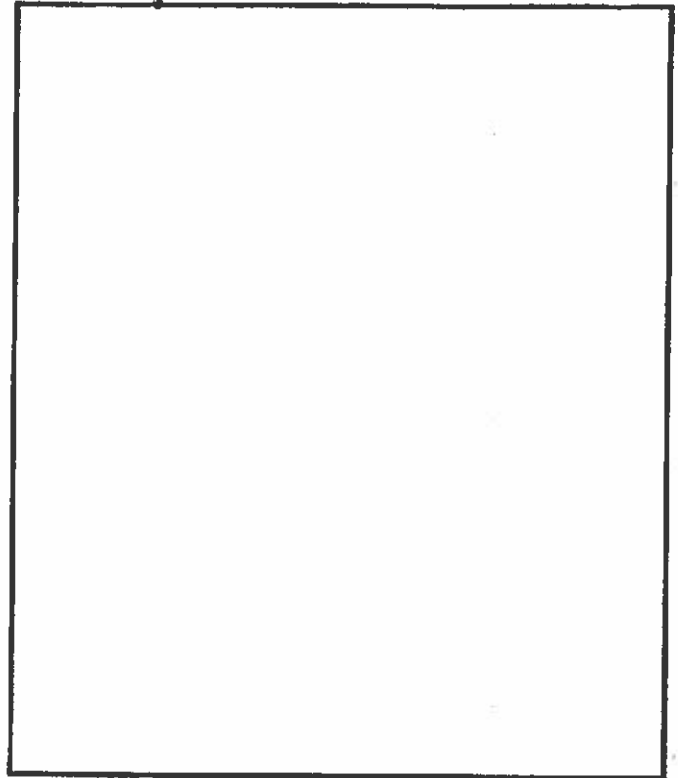
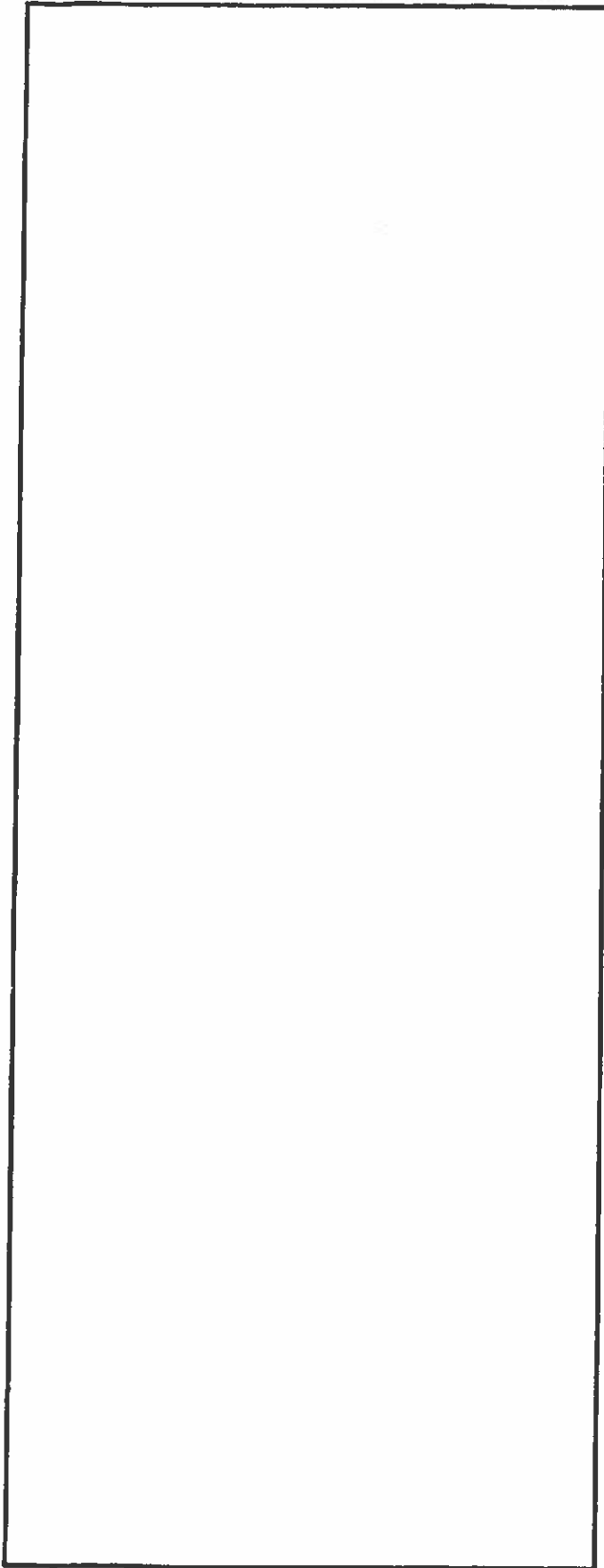
Rivera Early College High School
Weekly Lesson Plan
2016-2017

Week of: Nov. 7 - 10, 2016

Pre AP World History

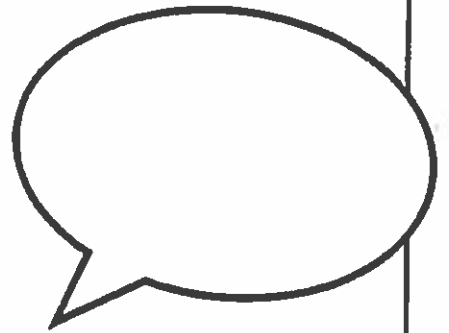
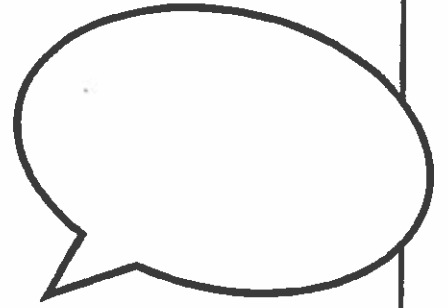
Lesson Components	Instruction	Support for SubPops or Special Preparation for New Concept	College & Career Readiness
Academic Focus: (the WHAT that you are teaching)	Causes/effects of the rise/fall of Rome	Political, Religious, Philosophical and Cultural	<input checked="" type="checkbox"/> Intellectual Curiosity <input checked="" type="checkbox"/> Reasoning <input checked="" type="checkbox"/> Problem Solving
TEKS:	11B, 3A, 19B, 20A, 21B, 22B, 3A, 23A, 3B, 25B, 27A		<input checked="" type="checkbox"/> Academic Behaviors <input checked="" type="checkbox"/> Work Habits <input checked="" type="checkbox"/> Academic Integrity
Comprehension Purpose Question(s):	What impact did the rise and fall of the Roman Empire have on culture, government and religion?		<input checked="" type="checkbox"/> Reading Across the Curriculum <input checked="" type="checkbox"/> Writing Across the Curriculum <input checked="" type="checkbox"/> Research Across the Curriculum
Cognitive Focus: (the depth of thinking you require)			<input checked="" type="checkbox"/> Use of Data <input checked="" type="checkbox"/> Technology Common Instructional Framework
Student Engagement (Indicate which type you will use)	MASTERY: INTERPERSONAL: UNDERSTANDING: SELF-EXPRESSIVE:	<input checked="" type="checkbox"/> Competition <input checked="" type="checkbox"/> Cooperation <input checked="" type="checkbox"/> Curiosity <input checked="" type="checkbox"/> Choice	<input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Connections <input checked="" type="checkbox"/> Controversy <input checked="" type="checkbox"/> Creativity
Physical Classroom Setup:	<input checked="" type="checkbox"/> rows <input checked="" type="checkbox"/> groups <input checked="" type="checkbox"/> Socratic Circle <input checked="" type="checkbox"/> Presentations <input checked="" type="checkbox"/> computer research <input checked="" type="checkbox"/> group project completion		<input checked="" type="checkbox"/> Collaborative Group Work <input checked="" type="checkbox"/> Writing to Learn <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Scaffolding <input checked="" type="checkbox"/> Classroom Talk <input checked="" type="checkbox"/> Literacy Groups
Student Grouping(s):	<input checked="" type="checkbox"/> self-selected <input checked="" type="checkbox"/> by ability <input checked="" type="checkbox"/> random	<input checked="" type="checkbox"/> English Language Learner <input checked="" type="checkbox"/> Rotations <input checked="" type="checkbox"/> Ability Groupings	Texas Literacy Initiative <input checked="" type="checkbox"/> Think Turn Talk <input checked="" type="checkbox"/> Making Connections
Expectations:	To understand the factors that led to the development of Rome from a Republic to an Empire and its achievements		<input checked="" type="checkbox"/> Creating Mental Images <input checked="" type="checkbox"/> Making Inferences and Predictions <input checked="" type="checkbox"/> Questioning
Student Product(s)/Accountability:	Students will create a comic book on the Romans and focus on the Republic, Empire, Christianity, Fall of Rome and legacy of Rome		<input checked="" type="checkbox"/> Determining Importance and Summarizing <input checked="" type="checkbox"/> Monitoring and Clarifying
Rubric: <input checked="" type="checkbox"/> grid <input checked="" type="checkbox"/> Likert scale <input checked="" type="checkbox"/> observation-based checklist			ELPS <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Speaking

Roman Republic

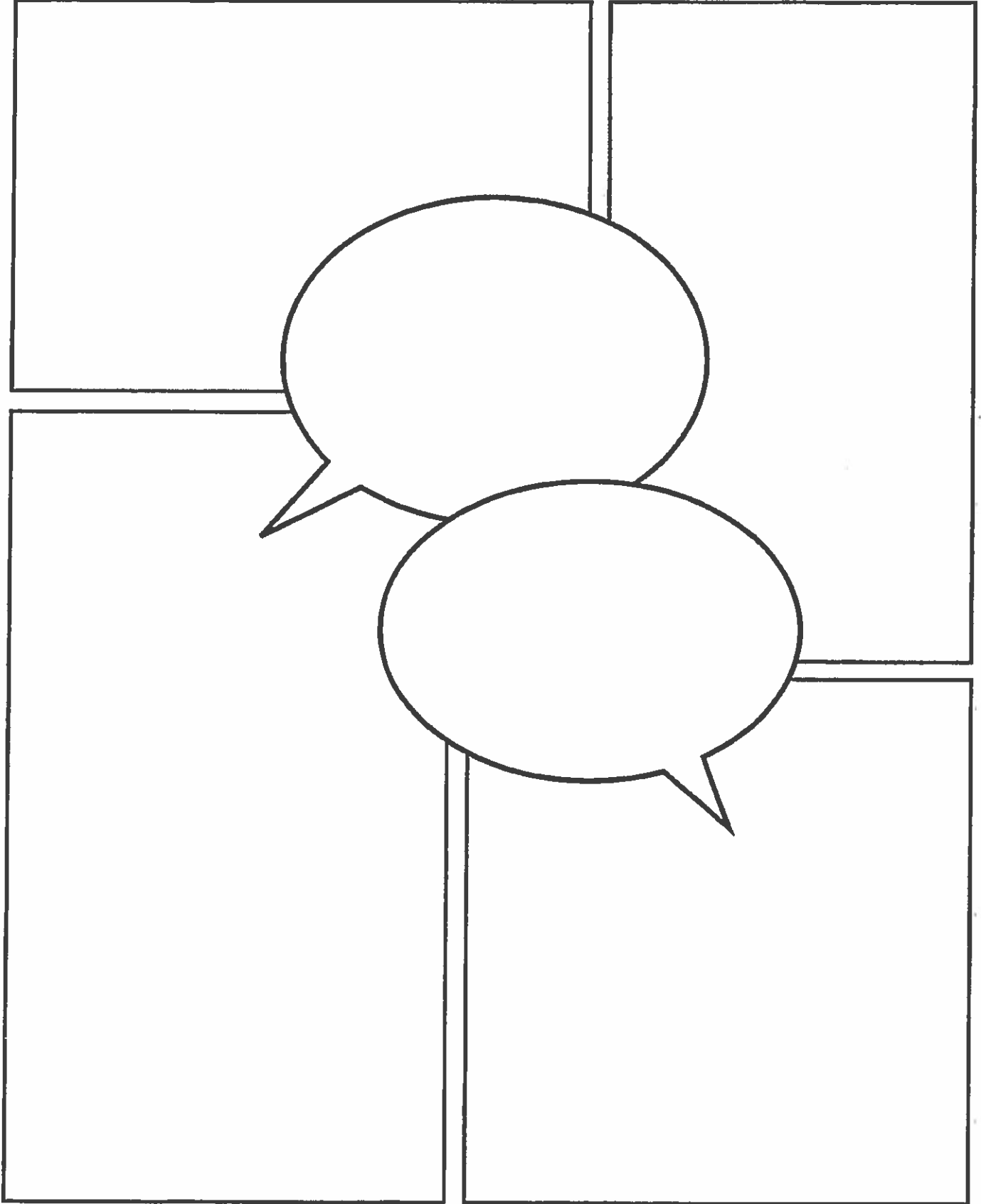


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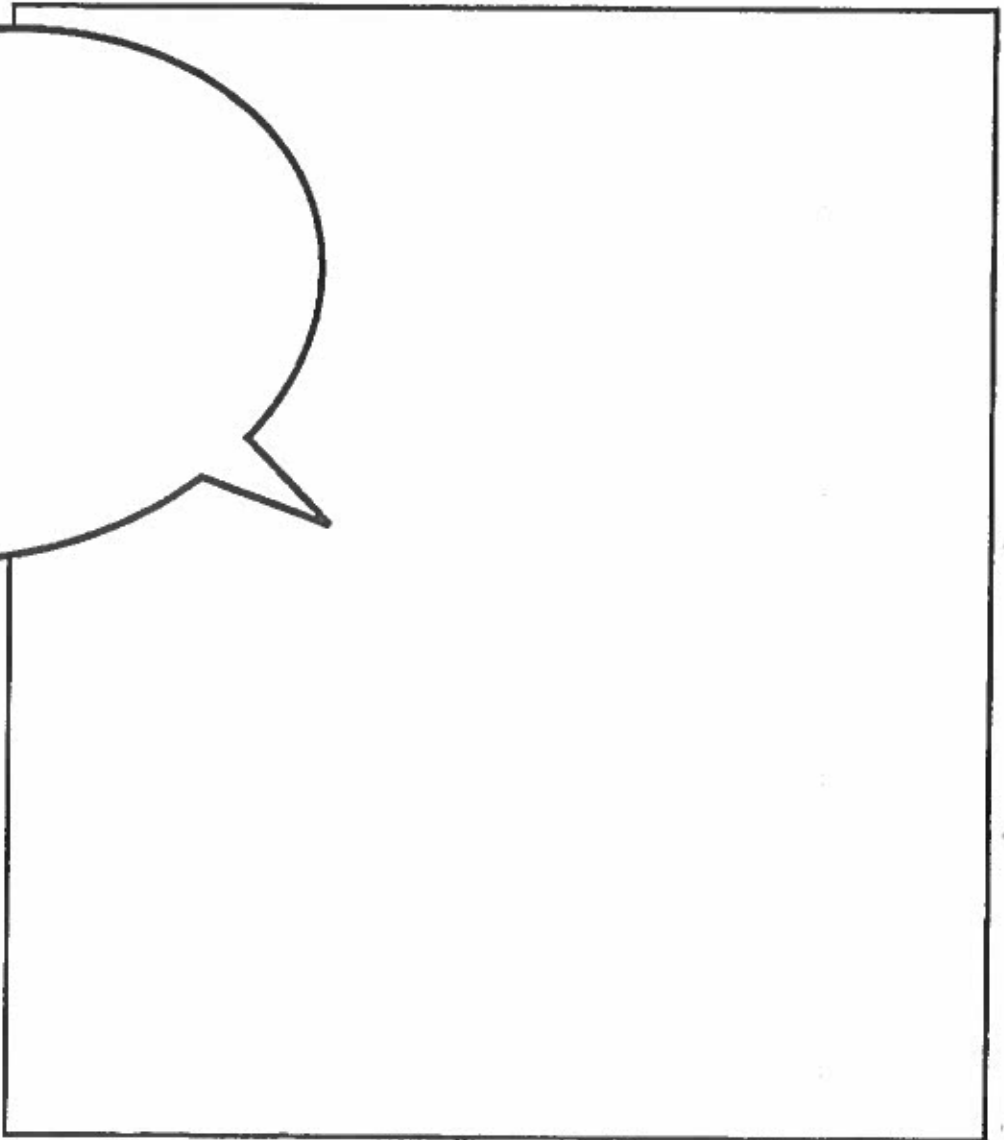
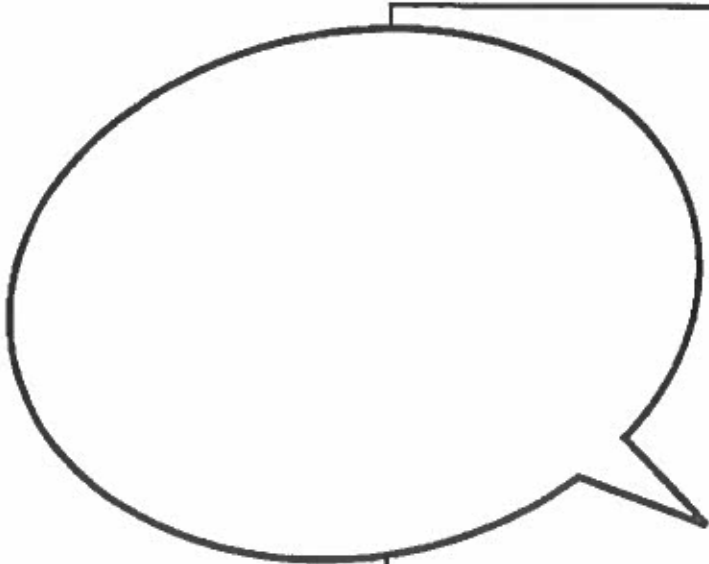
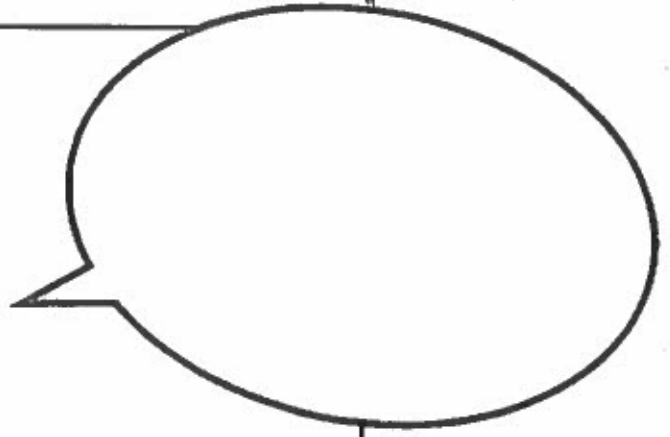
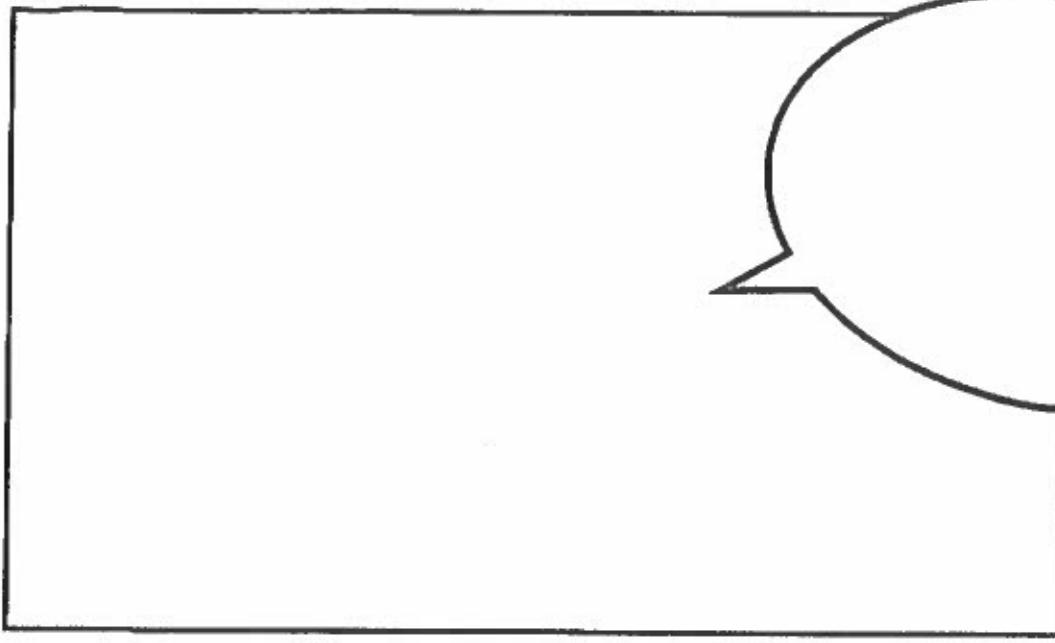
The Roman Empire



The Rise of Christianity



The Fall of the Roman Empire



The Legacy of Rome

