

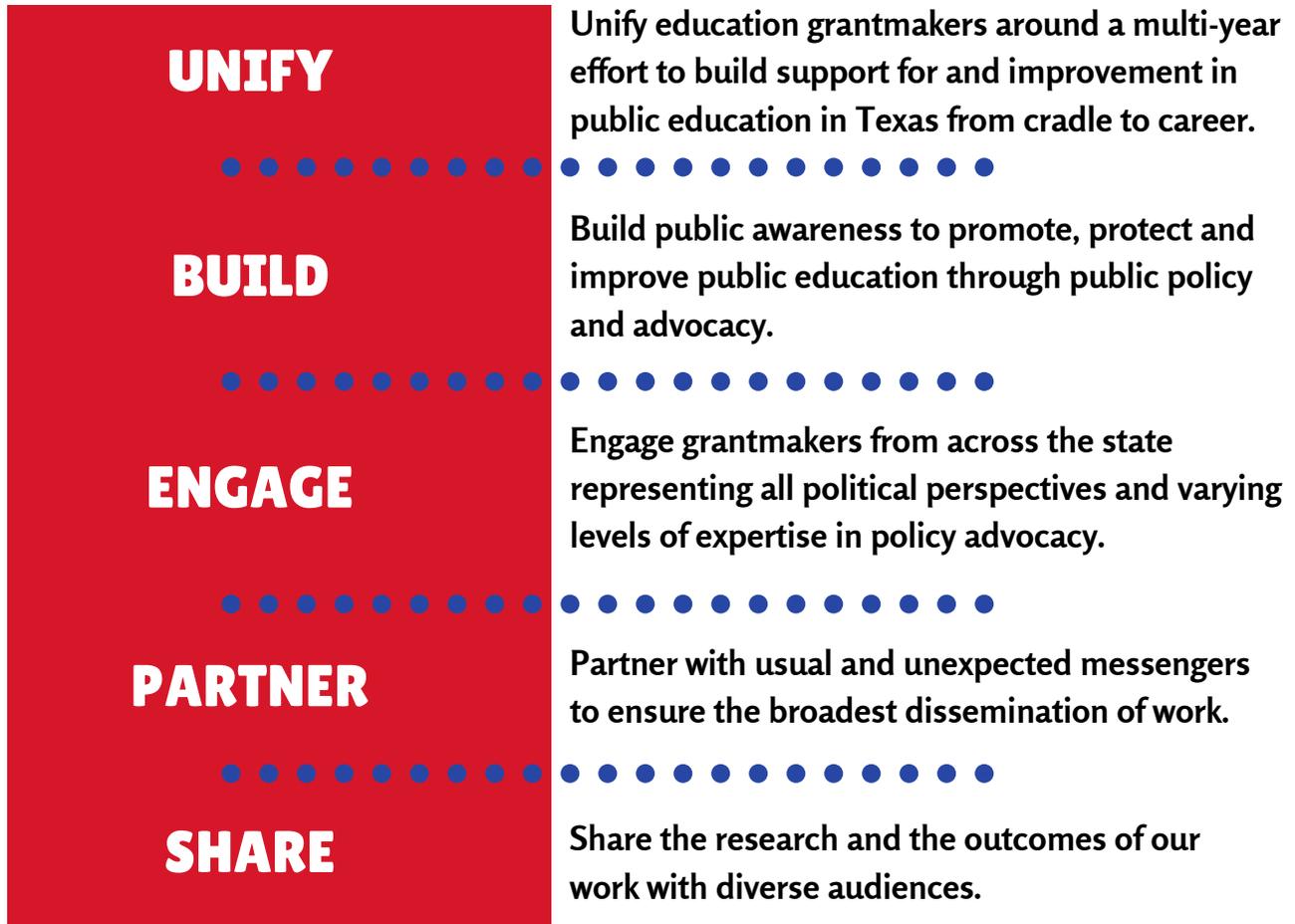
TEGAC MODEL



Texas Education Grantmakers Advocacy Consortium

ESTABLISHED 2012

Texas Education Grantmakers Advocacy Consortium (TEGAC) is a statewide funders' collaborative that works to empower Texas philanthropy to invest and engage in public education policy and advocacy at the state level. Our vision is to protect, promote, and improve public education so that all Texas students can achieve their educational goals from cradle to career.



In the summer of every odd-numbered year, TEGAC surveys its 50 members to prioritize a set of policy work groups for the biennium. Over the last eight years, the members have consistently focused our policy work groups on the issues of early grade success, pathways to college and career, effective teaching, and school finance reform.

During every biennial cycle, the Consortium raises money from our members and creates pooled funds for each of the policy work groups to do two things: (1) commission objective, non-partisan research to fill data holes, and (2) partner with a diverse array of both traditional and unexpected advocates to disseminate the research findings. TEGAC members work in close collaboration with our grantee partners leading up to and through each legislative session to disseminate the policy recommendations and build messaging alignment among as many diverse audiences as possible. This document outlines TEGAC's policy work groups, grantee partnerships, policy recommendations, and resulting legislation for the 2018-2019 legislative cycle.

ADVOCACY IMPACT

Protecting and improving Texas public education through data-driven research and broad-based, non-partisan advocacy.



Texas Education Grantmakers Advocacy Consortium

86TH REGULAR SESSION, 2019

SCHOOL FINANCE/GRANTEE PARTNER: CENTER FOR PUBLIC POLICY PRIORITIES

Recommendation: Increase the state's share of public education funding, particularly for our highest need populations, and invest in a skilled and dynamic workforce to achieve the state's 60x30TX workforce goals.

- HB 3 - School finance legislation increases the basic allotment from \$5,140 to \$6,150 and increases the state's share of public school funding from 38 to 45 percent; makes multiple reform efforts, specifically in full-day pre-k funding, post-secondary readiness, effective teaching supports and incentives

EARLY GRADE SUCCESS/GRANTEE PARTNER: TEXANS CARE FOR CHILDREN

Recommendation: Invest in formula-funded, high-quality, optional full-day pre-k to improve school readiness and early grade success.

- HB 3 - Includes several important early childhood education provisions, including an Early Education Allotment to provide funding for full-day pre-k for eligible students, and other early learning strategies and high-quality pre-k components required for all districts

EFFECTIVE TEACHING/GRANTEE PARTNER: TEACH PLUS TEXAS

Recommendation: Require school districts to provide training in trauma-informed practices to new staff and add trauma-informed instruction to the list of continuing professional education requirements that teachers must complete in order to renew their licenses every five years.

- HB 18 - Requires districts to provide training in trauma-informed instructional practices and requires all teachers to receive trauma-informed instruction training every five years as part of their continuing professional education

Recommendation: All teachers should have access to a high-quality, well-trained mentor in at least their first two years of teaching.

- HB 3 - Provides mentoring for early career teachers

PATHWAYS TO COLLEGE & CAREER/GRANTEE PARTNER:

TEXAS ONCOURSE AT UT AUSTIN AND THE TEXAS STUDENT SUCCESS COUNCIL

Recommendation: For the top 25 university programs into which students are transferring, require universities to identify applicable lower-division course requirements to encourage smoother credit transfer.

- SB 25 - Requires all colleges and universities to develop recommended course sequences and establishes an advisory committee to make recommendations to improve transfer, including possibly creating state-level meta majors, among other changes affecting credit transfer

Recommendation: Increase student access to school counselors and ensure that counselors have access to quality professional learning and on-demand resources to more efficiently serve their students.

- SB 1276 - Assists counselors and students with selecting endorsements and dual credit courses and requires clarity to dual credit coursework portability
- SB 504 - Allows Texas OnCourse to include information about social-emotional learning and indicators of behavioral issues